



St, Joseph's Catholic Primary School



# Art and Design Curriculum Statement

## INTENT

At St Joseph's, we aim to give children the experience and practise to develop and mature their creative techniques. We want to develop creative thinking and expressive skills to truly reach their full potential. We want our children to be creative and engaged, with the knowledge and ability to experiment, invent and create their own works of art, craft and design.

They should be critical thinkers and develop a deeper understanding of the subject as well as art forms that have shaped history and culture. St Joseph's has a wonderful surrounding area, and we aim to incorporate this into our creative development, through sketching, drawing, painting, printing and sculpture.

Our children will be encouraged to become resilient in their creativity by fostering an environment in which they feel safe in which to try new ideas and concepts.

Children will develop their understanding of the visual language of art with effective teaching and considered sequences of lessons and experiences. Understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) will be developed by providing a curriculum which will enable children to reach their full potential. Visual arts help children to understand themselves, building confidence and self-esteem and contribute significantly to their own well-being.

## IMPLEMENTATION

In the EYFS, Art and Design are incorporated in the area of learning entitled Creative Development. This runs alongside music, dance, role-play and imaginative play. Creative Development is fundamental to successful learning.

In both Key Stage 1 and 2, Art and Design & Technology will be taught on alternate half terms starting with Art in Autumn 1. As a school, we have recently introduced Cornerstones as a scheme of work to teach Art and Design. Cornerstone lesson plans, teaching slides and advice to help get the best out of teaching and learning

Throughout the school year, Art and Design will also be done on a cross-curricular basis to compliment RE, English, Maths, Science, History and Geography where appropriate. Children should experience opportunities to make connections between one area of

learning and another and so extend their understanding. The children will also be given the opportunity use the local surrounding area as a source of inspiration.

ICT is used to support Art and Design through Graphics software and the Internet.

## IMPACT

Our children enjoy and value Art and Design. Children will understand and appreciate the value of Art and Design in the context of their personal wellbeing and the creative and cultural industries and their many career opportunities. Progress in Art and Design is demonstrated through regularly reviewing and evaluating children's work, to ensure that progression of skills is taking place.

Namely through:

- Looking at pupils' work, especially over time as they gain skills and knowledge.
- Observing how they perform and through discussions during lessons.
- Talking to them about what they know.

The Art and Design curriculum will contribute to children's personal development in creativity, independence, and self-reflection. This would be seen in them being able to talk confidently and critically about their work and sharing their work with others. Progress will be shown through outcomes and through the important record of the process leading to them.