

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,618.29
Total amount allocated for 2021/22	£16,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,618.29

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	96%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No, as swimming pool not available for our school to use.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,000		Date Updated: 30.7.21		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 30%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		
<b>To ensure that all pupils have the equivalent of 30 minutes of physical activity per day in school.</b>		<b>Inspiration Tree employed on Tuesday and Thursday lunchtimes for an hour so that all KS2 children have an extra 30minutes of physical activity a week in addition to 2 hours of PE in curriculum time.</b>  <b>Lunchtime play manager employed so that children in Reception and KS1 are engaged in 30 minutes of physical activity per day.</b>  <b>Subject leader reorganised lunchtime equipment so that it was available for each class to use at break and lunchtimes so that children had equipment to encourage physical activity when not directed by an adult.</b>		<b>£1,825 (Inspiration Tree)</b>  <b>£1,825 (lunchtime supervisor)</b>  <b>£150 (supply cover)</b>		<b>All pupils now engaging in 150minutes or more of physical activity in school hours.</b>  <b>To review timetable of physical activities provided by Inspiration Tree so that more variety is offered to children at lunchtimes.</b>  <b>To purchase more equipment and storage facilities for children to use at break and lunchtimes.</b>  <b>Subject Leader to set up lunchtime awards scheme for active pupils.</b>

	New PE equipment purchased and storage equipment,	£1057.71		
		<b>TOTAL:</b> £4,857.71		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To link character education (Virtues to Live By) to role models in PE.</b>  <b>To help children's mental health through physical activity.</b>	<b>Collective Worships held during the year linking to world sporting events (European Championships &amp; Olympics) linking to virtues.</b>  <b>When children returned to school after lockdown, children took part in mindful stretches &amp; balances as well as West Yorkshire School Games activities.</b>	-	<b>Improved knowledge of virtues and sporting role models.</b> <b>Positive feedback from parents &amp; pupils.</b>  <b>Children recognised that school had given them different strategies to help mental health in pupil surveys.</b>	<b>To provide positive role models for each class linked to PE &amp; virtues throughout the year.</b>  <b>To introduce sporting/physical activity award scheme.</b>  <b>To hold discussions with pupils to gather more feedback from pupils.</b>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<b>To continue to develop staff's confidence in delivering the PE curriculum.</b>	<p><b>Specialist PE teacher employed to deliver a unit of lessons for each class over the year.</b></p> <p>PE subject leader to undertake LTA Youth Schools Primary Teacher Training Course and share with staff.</p>	<p><b>£4,774 (Katie Fenton-Green)</b></p> <p><b>£150 (supply cover)</b></p> <p><b>TOTAL: £4,924</b></p>	<p>Year 6 received specialist rugby coaching</p> <p>Year 5 received specialist netball coaching</p> <p>Year 4 received specialist badminton coaching</p> <p>Year 3 received specialist handball coaching</p> <p>Year 2 and Year 1 received specialist multi skills coaching</p> <p>All staff said that they felt more confident in delivering that unit of PE after they had observed the specialist PE teacher deliver the unit.</p>	<p>To review sports that KFG delivers next year so that areas that staff feel less confident are addressed.</p> <p>For KFG to carry out pre &amp; post assessments at the start of each unit.</p> <p>Inter-school competitions to take place at the end of each unit again.</p> <p>KFG to ensure that planning is available for staff at the start of each unit.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 12%

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To continue to provide a range of physical activities for all children.</b>	<b>School is a member of the Leeds Active Schools SLA</b>	<p><b>£1,200</b></p> <p><b>£20 (prizes)</b></p>	<p><b>All children throughout the school received cricket coaching delivered by ProCoach.</b></p> <p><b>Children in Year 2 and Year 4 took part in a virtual skipping festival in the summer term.</b></p> <p><b>All children took part in bike, scooter and walk to school.</b></p>	<p><b>To carry out pupil surveys regarding their enjoyment/participation of sport and physical activities to inform activities for next year.</b></p> <p><b>To organise different activities for sports/health week next year.</b></p>

		<p>£300 (supply cover)</p> <p>£200 (office staff time &amp; resources)</p> <p>£120 (safety check on PE equipment)</p> <p><b>TOTAL: £1,840</b></p>	<p>16 children in Year 6 spent an afternoon fishing.</p> <p>All children took part in the West Yorkshire School Games activities in March which included: Table Tennis, Dance, Cricket, Skipping for Boxing &amp; Frisbee.</p> <p>During lockdown, children were given a variety of physical activity ideas to carry out at home.</p> <p>All children took part in a Santa Dash run in December.</p> <p>In the summer term, the following clubs were available for children to do after school:</p> <ul style="list-style-type: none"> <li>- Y1 &amp; Y2 Cricket</li> <li>- Y3 &amp; Y4 Football</li> <li>- Y3 &amp; Y4 Rounders</li> <li>- Y5 &amp; Y6 Netball</li> <li>- Dodgeball/Multiskills</li> </ul>	<p>To contact local clubs to develop links between them.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		<p>£160 (lane markings &amp; field upkeep)</p> <p>£600 (supply cover)</p> <p><b>TOTAL: £760</b></p>	<p>All children took part in Sports Day.</p> <p>All children took part in the West Yorkshire School Games in March.</p> <p>All children took part in the Santa Dash.</p> <p>Children in Y6, Y5 and Y4 took part in a football tournament, cricket matches and football matches. (A netball match was arranged but had to be cancelled due to COVID.)</p>	<p>Due to COVID restrictions, there were limited opportunities for children to participate in inter school competitions.</p> <p>Next year, hopefully, all children from Y1 to Y6 will be offered a variety of different competitions to take participate in – both intra and inter.</p>

Signed off by	
Head Teacher:	
Date:	



Subject Leader:	
Date:	
Governor:	
Date:	