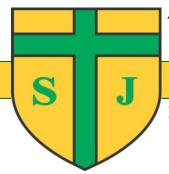
Manor Square Otley LS21 3AP

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL OTLEY

A Voluntary Academy



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Pupil Premium

The Pupil Premium funding that is received by the school annually is used in a variety of ways in order to improve pupil attainment and to help overcome any barriers to learning. We have utilised strategies from 'Narrowing the Gap' and the Sutton Trust EEF toolkit, which have been researched and analysed extensively, to inform us of the best ways to use this money.

Principles:

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that swift and appropriate provision is made for pupils belonging to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged and/or are of a vulnerable nature.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions/support/enhancements at any one time.

Provision:

The ranges of provision the governors may consider include:

- Providing small groups with an experienced teacher / teaching assistant focussed on overcoming gaps in learning.
- 1:1 provision.
- Additional teaching and learning opportunities provided through learning mentors, experienced TAs or external agencies.
- All of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil Premium resources may also be used to target more able children on FSM to achieve L3 at the end of KS1 and L5 at the end of KS2.
- The governors are committed to finding bespoke provision to narrow the gap for socially disadvantaged pupils.

This is not an exhaustive list and staff will provide bespoke support to meet the needs of all individuals.















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Registered Office: St. Mary's Catholic High School, Bradford Road, Menston, LS29 6AE

The impact of the Pupil Premium Grant for 2011-12 - £ 7940 allocated:

- The feedback from parents has been positive.
- Attendance at school has been very good and the children have been enthusiastic about the extra learning opportunities provided.
- There has been progress made in 'narrowing the gap' which is monitored through Pupil Progress meetings every half term and evidenced to parents in reports.

Pupil Premium Grant allocation for 2012-13 - £18,050 allocated:

Governors have targeted the grant to:

- Provide cover for teachers to attend at half-termly in-depth consultation meetings with the SLT to discuss ways to accelerate progress, using agreed 'structured conversations' to provide a coherent format. Vulnerable children, including those that are eligible for Pupil Premium funding, will be discussed in depth.
- Fund targeted interventions, planned and delivered throughout school by teachers or teaching assistants.
- Fund high quality training for teaching assistants on to support interventions and whilst working in the classroom.
- Nurture training and provision.
- Individual tutoring for identified individuals in basic skills.
- Booster groups for vulnerable pupils prior to KS2 SATs.
- The purchase of subscriptions to online literacy / numeracy resources.
- Purchase high interest, low reading ability books for identified groups across school.
- Fund wrap-around care where appropriate.
- Run after school sports coaching sessions.
- Contribute to the Wider Opportunities music tuition scheme.
- Fund visits to school such as theatre groups, music opportunities, planetarium etc.
- Subsidise residentials and visits out of school to allow access for pupil premium children.

The impact of this work was evident in;

- Improved attainment.
- Increased self-esteem.
- -Additional after school clubs offered

Pupil Premium Grant allocation for 2013-14 - £26,100

Governors will continue to target the grant in the same way as for 2012/13 (SEE above)

Impact of the PPG in 2014 data;

Internal tracking data shows that at the end of KS2 100% of our PPG pupils got L4+ in Reading, Writing and Maths and their APS scores were the same or better than all pupils. Average points progress for these pupils was Reading 15.5, Writing 14.0 and Maths 13.0, these progress points exceeded all pupils in all areas.

C Knight Headteacher

For more information on the Pupil Premium, please visit:

http://www.education.gov.uk/schools/pupilsupport/premium















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