

St Joseph's Catholic Primary School - Catch up Premium Report

St Joseph's CVA	Catch Up funding £15,200	N.O.R 196
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Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Reception through to Year 6.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Fund	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a Coronavirus (COVID-19) Support Guide for Schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. They have also published The EEF Guide to Supporting School Planning.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support

Focus of funding (the needs we have identified)

Following a period of assessment and baselining we have identified the following needs:

- a) Supporting high quality teaching
- b) Pupil assessment and feedback
- c) One to one and small group tuition
- d) Targeted interventions

How funding will be allocated and how we will review the impact

		Planned Expenditure	
		a) Supporting high quality teaching and supporting children’s mental health	
Intent	Implement	Who	How will you monitor impact?
Children build resilience and strengthen confidence/good mental health approaches to learning	CPD for all staff on the importance of building resilience, recovery curriculum and implementing consistently across school; LIM	All staff	Learning walks Lesson observations Pupil voice
High quality behaviours for learning in lessons.	CPD to all staff on pedagogy of behaviours for learning: strategies to support learning: Leader in Me training (LIM).	All staff	Behaviour data (CPOMS) Planning and implementation of LIM
Children build on prior knowledge, develop a scheme of essential knowledge in each subject and learning is secured	CPD to all staff on pedagogy of curriculum design; the importance of planned and clear learning approaches and use of assessment to support retrieval and close gaps in learning.	All staff	Subject Leaders to produce scheme of essential knowledge; end of unit assessments/post learning assessments.
Total budgeted costs	£1,600		Costs involve internal and external CPD sessions, cover supervisors to cover lessons allowing for best practice sharing opportunities and review meetings following observations/learning walks.

		Planned Expenditure	
		b) Pupil assessment and feedback	
Intent	Implement		How will you monitor impact?
Clarity of gaps in prior learning related to national curriculum objectives and statements.	soft assessments; pre and post-tests; previous years Testbase to support identification of gaps and next steps being planned for.	All staff; SLT	Termly SLT review of data
Accurate first-hand information allowing for targeted planning of future teaching.	Analysis from formative and summative testing for diagnostic purposes. B squared to support 'Support Plans'	All staff SLT	Termly data Pupil Progress Meetings SLT review of data
	Time for teachers to process assessment of gaps and complete provision maps. Time to release teachers to share pupil gaps and planned interventions with SLT	All staff	Pupil Progress Meetings
Total budgeted costs	£2600		Costs involve Staff deployment which is therefore requiring the presence of Cover Supervisors/HLTAs and Cover time away from the classroom, assessment materials being purchased and time for teachers to process assessments and plan interventions.
		c) One to one and small group tuition	
Desired Outcome	Chosen action/approach		How will you monitor impact?
Children able to access future learning successfully.	Post or pre-teaching group work for identified children.	All staff	Termly data SLT review of data Pupil Progress Meetings
Closing gaps from previous year's learning objectives	Teacher/TA run Focus Learning Groups (4 x 5 weekly blocks) with small group of children. Teacher/TA focuses on identified English or Maths learning objectives not secured from 2019-20	All staff	Termly data SLT review of data Pupil Progress Meetings

		Planned Expenditure	
Closing gaps in Basic English and Maths.	Tutor support accessed for vulnerable/disadvantaged children.	Specialist tutors	Completion of sessions with children
Closing gaps in Early Literacy	Assessing Reception children for gaps in early literacy progress/understanding. SALT assessments and related resources. Purchase resources to enhance language development.	EYFS SLT	Assessment outcomes Baseline and final outcomes
Support for those children that have fallen behind the furthest to catch up to their peers.	Focussed English/Maths based interventions for children in upper KS2 in readiness for end of Key stage tests -These will be provided by class teacher and SLT members outside lesson times	SLT LD/NK/VW/KC	Termly data Summative test outcomes SLT review of data Pupil Progress Meetings
Total budgeted costs	£11,000 Overall cost: £15,200		-Cost involved additional support staff hours for planning and delivering interventions - £30 Hourly Tutor rate for catch up sessions -Laptops/tablets to deliver assessments and learning -Costs involve additional support staff hours to allow for post/pre-teaching groups to be provided by SLT. -Additional teacher hours for after school small group interventions -Resources to support small group weekly sessions