

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Planning – a long term plan is provided for each teacher that highlights what they need to teach in PE every half term. This plan is linked to the competition calendar to ensure children are taught different skills in line with upcoming competitions/sporting fixtures. • Competitions - netball, football, cross country, cricket and athletics competitions have taken place throughout the year with a good range of different areas covered throughout each half term. • Netball club and team – the netball club is very popular in Key Stage two and children are dedicated to enhance their netball skills, hence performing very well in competitions. Both boys and girls take part in the Netball team and we are entered into a range of tournaments and festivals throughout the year. • Cross Country – This year we have had an excellent turn out for children entering the Leeds Schools Athletics Association Cross Country league on a Saturday morning. Our U9 girls achieved third place out of 22 schools in the Leeds area, with one girl finishing 3rd out of 121 runners over the season. • KS1 participation and competition – more children are entering festivals/competitions in Key Stage One in and after school hours through ALPS competitions. This has also included Reception in cross country events and athletics events. In April 2019, Ss Peter & Paul hosted other ALPS schools in a FS2/KS1 Cross Country festival. • Specialist coaches – We currently have a specialist coach in from PHGS who teaches all year groups different aspects of the PE curriculum through a range of sports (football, cricket, netball, athletics, dodgeball, dance, netball, gymnastics, multi-skills). • Regular ALPs meetings - these ensure that we are up to date with local school competitions and we liaise to book/confirm sporting fixtures for each half term. • Swimming Year 3 – Year 3 continues to have weekly swimming lessons at PHGS. • Parents/carers - they are kept well informed of upcoming sporting events through the school weekly newsletter. 	<p>Increased amount of extra-curricular festivals/competitions and after school clubs for KS1.</p> <p>Accessibility of PE equipment.</p> <p>Ensuring LAP pupils are making progress within PE lessons.</p> <p>Inconsistent assessment approaches through year groups.</p> <p>Number of pupils doing 1 hour exercise a day.</p> <p>Developing links with clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £9480		Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school							
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:			
All children have at least 30 minutes of physical activity in schools hours per day.		<p>This is through break times (15 minutes) and lunch time (30 minutes) and KS1 children have an extra 10 minutes in the afternoon.</p> <p>At both break and lunchtimes KS2 children are able to use the adventure playground.</p> <p>Adventure playground to be built Autumn 2019 for KS1 playground.</p> <p>Play leader training at lunchtimes to support with children's engagement in regular physical activities</p> <p>PE leader to support the play leaders in school with providing a range of games for the children for outside</p> <p>PHGS Activity Day June 2019 – children to experience a number of different activities.</p> <p>2 hours teaching of PE allocated for each year group.</p> <p>Year 3 attend weekly swimming lessons at PHGS</p>		<p>Training Cost: £30</p> <p>Playground equipment: £545</p> <p>£75</p> <p>Cost of resources ongoing throughout the year as and when required - £300</p> <p>Swimming SLA: £3515</p>		<p>Ongoing throughout 2018-2019</p> <p>Participation Data to be analysed.</p> <p>Monitored by Subject Leader and SLT.</p> <p>In place for Autumn 2019</p>	
<p>Hold a health week to encourage children to take part in different types of physical activity.</p> <p>National Curriculum allocation of 2 hours per week for PE.</p> <p>Swimming curriculum met.</p>							

Develop access for EYFS and KS1 to their outdoor area to allow them access in all weathers	Purchase equipment for EYFS and Year 1 outdoor areas e.g. outdoor stage, crates, planters.	£500	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Sportsafe to do annual check on the safety of equipment. Increase participation in a range of sporting competitions and attendance of events. PE lead to increase the number of children taking part in competitive sports Celebration assembly each week, with sporting achievements both in and out of school celebrated.	All equipment checked and replaced if necessary. PE lead to be familiar with Leeds school sporting partnership website and enter a range of events. Analysis of the data to be recorded and used to form the evaluation for next year Achievements celebrated in assembly Trophies/awards for in-school sporting events	£30 £50 Misc PE Equipment Expenditure including new Netball and skipping ropes - £120 Printing/other administrative costs associated with PE activity throughout the year - £120	Safeguarding procedures met. All equipment safe to use. Report received from Sportsafe. Greater % of children involved in the team sports Greater % of sporting events taking part both within school and off site

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>CPD For staff through outsider providers teaching PE</p> <p>3x Active Schools specialist training days through the year.</p> <p>Healthy schools wellbeing (health and wellbeing service level agreement with Leeds health survey) to assess child needs and train staff accordingly</p>	<p>Each year group to access a half term of PE teaching CPD (PHGS PE specialist).</p> <p>Specialist Skipping coach to teach PE in Year 2 and 4 in preparation for skipping festival.</p> <p>PE/sport leader to continue feeding back improvements for PE.</p>	<p>PHGS PE Specialist: £4,690</p> <p>Skipping workshop/festival entry: £600</p> <p>Active Schools SLA:£1000</p> <p>PE Subject leader day: £30</p> <p>Compulsory BWCAT Administration payment of 3% = £549</p> <p>Healthy Schools SLA: £425</p>	<p>Staff attending courses and observing specialist coaches has increased the capacity for the school to deliver high quality PE consistently and across all teaching staff and across all year groups.</p> <p>Our PE subject leader has been released to attend sporting competitions to increase children’s participation in extra-curricular activities. More confident in leading PE and how to implement whole school initiatives.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>We have specialist coaches from ‘Inspiration Tree’ who are able to provide expertise on different sports and activities. The PE/Sport long term plan is arranged with the specialist teachers to incorporate relevant and upcoming sports to engage all children.</p>	<p>Ensuring KS1 and KS2 children are given the opportunity to attend a range of sporting events through competitions and festivals.</p>	<p>Inspiration Tree After School/Lunch time club: £1,500</p>	<p>All children in Key Stage 1 & 2 have participated in intraschool and inter-school activities which is higher than the local and the national average.</p> <p>More extra-curricular clubs are on offer to the children increasing levels of physical activity. Children have the opportunity to stay active. An increase in concentration after physical activity (“brain breaks”).</p> <p>A wider range of extra-curricular sports on offer for children eg triathlon and cross country.</p>
<p>Sports Day Format change to promote</p>	<p>Format changed to through school teams.</p>	<p>Field Markings:</p>	<p>Positive parent/pupil responses.</p>

whole school competition		£102	<u>Range of activities led in PE and through competitions/festivals</u> Cross Country (weekend events and KS1 festivals) Sports Hall Athletics Football including NW Leeds league, Leeds & Holbeck Cup, Bishop's Cup Tag Rugby Netball Hockey Multi skills festivals Yoga Cycling Skipping festival
--------------------------	--	------	---

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Increase participation in a range of sporting competitions Entering different sporting competitions for variety and skills.</p> <p>Continue to work with school games mark to maintain the 'Gold Award'</p> <p>Improve football pitch and resources to allow for higher quality/volume of training and matches</p> <p>Increased participation in cross country.</p>	<p>Many afterschool/weekend competitions to be entered. In school competitions entered.</p> <p>PE lead to make sure that all targets are met to gain PE mark by increasing engagement and developing competitive opportunities.</p> <p>Pitch markings</p> <p>Ensuring KS2 children attend cross country both on Saturday mornings through LSAA and Leeds sports school partnerships.</p>	<p>Transport: £750 SL Release time: £675 Cover time for staff attending events: £300</p> <p>Markings: £204</p> <p>Cost of staffing hosted Cross Country Tournament events - £1250</p>	<p>All children in Key Stage 1 & 2 have participated in intraschool and inter-school activities which is higher than the local and the national average.</p> <p>Whole school took part in a "Keep Fit Fun Day" at PHGS in June 16. The whole school participating in a National Fitness Day event in September</p> <p>Gold Achieved through School Games Mark.</p>

