

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3, 618.29
Total amount allocated for 2021/22	£19,618.29
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,905.58
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,905.58

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, as swimming pool not available for our school to use due to

renovations.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,618.29		Date Updated: 30.7.22			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%		
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			
To ensure that all pupils have the equivalent of 30 minutes of physical activity per day in school.		Inspiration Tree employed on Tuesday and Thursday lunchtimes for an hour so that all KS2 children have an extra 30minutes of physical activity a week in addition to 2 hours of PE in curriculum time. Lunchtime play manager employed so that children in Reception and KS1 are engaged in 30 minutes of physical activity per day. New PE equipment purchased and storage equipment. Reception outdoor area developed and equipment purchased.		£1,152 (Inspiration Tree) £1,825 (lunchtime supervisor) £1,702.66 £776.22		All pupils now offered in 150minutes or more of physical activity in school hours.	To review lunchtime supervision and provide training for lunchtime staff in physical activities To deliver lunchtime leadership training to children

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		TOTAL: £5,455.88		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop confident, resilient children and staff who have a positive mental health and wellbeing. Provide experiences for children to build on their cultural capital. Children have high aspirations and through positive role models develop their talents and interests	Collective Worships held during the year linking to world sporting events (Commonwealth Games, Cricket). Sporting activities and success promoted in school	-	Improved knowledge of sporting events. Positive feedback from parents & pupils. Children joining sports clubs & taking part in a variety of sporting activities including children who are nervous about sport.	To hold discussions with pupils to find out what else they would like us to do.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To continue to develop staff's confidence in delivering the PE curriculum.</p>	<p>Specialist PE teacher employed to deliver a unit of lessons for each class over the year.</p> <p>PE subject leader attended gymnastics and leadership meeting which was then shared with staff.</p> <p>PE planning subscription to develop staff's confidence in delivering PE.</p>	<p>£5,318 (Katie Fenton-Green)</p> <p>£300 (supply cover)</p> <p>£165</p> <p>TOTAL: £5,783</p>	<p>Year 6 received specialist striking & fielding coaching Year 5 received specialist badminton coaching Year 4 received specialist netball coaching Year 3 received specialist handball coaching Year 2 and Year 1 received specialist multi skills coaching</p> <p>All staff said that they felt more confident in delivering that unit of PE after they had observed the specialist PE teacher deliver the unit.</p>	<p>To review new teachers receive CPD for PE. To review units that are delivered by PHGS s that staff have the opportunity to watch different lessons.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 11%</p>
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Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:			changed?:	
<p>To continue to provide a range of physical activities for all children.</p>	<p>School is a member of the Leeds Active Schools SLA so can access various sporting events/coaching,</p> <p>Encourage children to be more active in their every day lives.</p> <p>New PE equipment purchased (gymnastics mats) & equipment checked.</p>	<p>£1,200</p> <p>£200(coach)</p> <p>£100(staff)</p> <p>£30 (prizes)</p> <p>£650</p> <p>TOTAL: £2,180</p>	<p>All children throughout the school received cricket coaching delivered by ProCoach.</p> <p>All children took part in a Reindeer Run in December.</p> <p>30 children took part in a triathlon</p> <p>All children in Y5 & Y6 took part in a basketball coaching session</p> <p>14 Children took part in OAA activities at West Park</p> <p>All children took part in bike, scooter and walk to school.</p> <p>Children able to use equipment in PE lessons</p> <p>Various sports clubs have been offered after school including: cricket, multiskills, athletics, football, dodgeball, handball & netball</p>	<p>To carry out pupil surveys regarding their enjoyment/participation of sport and physical activities to inform activities for next year.</p> <p>To organise different activities for sports/health week next year.</p> <p>To contact local clubs to develop links between them.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in inter school competitions to pre-covid numbers.	<p>To provide the opportunity for every child from Y1-Y6 to take part in a competitive sport event.</p> <p>To enter the Leeds School Cross Country races.</p> <p>To re-start the Otley football league. To provide opportunities for girls and boys to play football matches from Y2 upwards.</p> <p>To organise cricket matches for girls and boys in KS2.</p> <p>To enter the skipping festivals again</p>	<p>£120 (LSSA)</p> <p>£382.83 (lane markings & field upkeep)</p> <p>£565 (transport)</p> <p>£150 (transport)</p> <p>£350 + £226 (transport)</p> <p>£500 (staff & office time/costs)</p>	<p>All children from Y1-Y6 took part in sports festivals at PHGS.</p> <p>Children (35) in KS2 took part in 5 cross country races.</p> <p>Children (70) in Y2-Y6 had the opportunity to play in competitive football matches</p> <p>Children (40) in KS2 had the opportunity to play competitive cricket matches</p> <p>All children took part in the Y4 Skipping festival and received 2.5hrs of skipping coaching.</p> <p>Other sporting competitions that took place were: Multi skills, dodgeball, rugby, netball & OAA</p>	To continue to enter competitive sporting events.

			TOTAL: £2,293.83	
			OVERALL TOTAL: £15,712.71	

Signed off by	
Head Teacher:	Kathryn Choma
Date:	30.07.22
Subject Leader:	Helena Harvey
Date:	30.07.22
Governor:	
Date:	