

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,905.58
Total amount allocated for 2022/23	£17,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,595.58

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, as swimming pool not available for our school to use due to renovations.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,595.58		Date Updated: 30.7.23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
<b>To ensure that all pupils have the equivalent of 30 minutes of physical activity per day in school.</b>	<b>Teaching Assistant paid to engage KS2 children in physical activity Mon – Fri with designated children each day</b>  <b>Lunchtime play manager employed so that children in Reception and KS1 are engaged in 30 minutes of physical activity per day.</b>  <b>New PE equipment purchased and storage equipment.</b>  <b>Reception outdoor area developed, and equipment purchased.</b>  <b>Outdoor adventure activity checked and fixed</b>	<b>£1,577</b>  <b>£2,118 (lunchtime supervisor)</b>  <b>£809.17</b>  <b>£127.00</b>  <b>£1,000</b>  <b>TOTAL: £5,631.17</b>	<b>All pupils now offered in 150minutes or more of physical activity in school hours.</b>		<b>To increase lunchtime supervision and provide training for lunchtime staff in physical activities.</b>  <b>To develop lunchtime leadership training to children.</b>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To develop confident, resilient children and staff who have a positive mental health and wellbeing. Provide experiences for children to build on their cultural capital. Children have high aspirations and through positive role models develop their talents and interests.</b>	<b>Collective Worships held during the year linking to world sporting events (World cup, Women's Euros, Badminton athlete).  Sporting activities and success promoted in school</b>	-	<b>Improved knowledge of sporting events. Positive feedback from parents &amp; pupils.  Children joining sports clubs &amp; taking part in a variety of sporting activities including children who are nervous about sport.</b>	<b>To hold discussions with pupils to find out what else they would like us to do.</b>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To continue to develop staff's confidence in delivering the PE curriculum.</b>	<b>Specialist PE teacher employed to deliver a unit of lessons for each class over the year.</b>	<b>£5,627 (Fran)</b>	<b>Year 6 received specialist striking &amp; fielding coaching. Year 5 received specialist badminton coaching. Year 4 received specialist netball coaching. Year 3 received specialist</b>	<b>To give new teachers CPD for PE. To review units that are delivered by PHGS s that staff have the opportunity to watch different lessons. Staff to team teach with PE</b>

	<p>PE subject leader attended PE leaders meeting.</p> <p>PE planning subscription to develop staff's confidence in delivering PE.</p>	<p>£150 (supply cover)</p> <p>£222</p> <p>TOTAL: £5,999</p>	<p>handball coaching. Year 2 received specialist multi skills coaching. Year 1 received multi skills coaching through football.</p> <p>All staff said that they felt more confident in delivering that unit of PE after they had observed the specialist PE teacher deliver the unit.</p> <p>Subject leader received training on table tennis, den making and updated information about subject monitoring.</p> <p>This has been used by all members of staff</p>	<p>specialist. Subject lead to monitor PE delivered in school through drop ins</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To continue to provide a range of physical activities for all children.</b>	<b>School is a member of the Leeds Active Schools SLA so can access various sporting events/coaching.</b>	<b>£1,440</b>	<b>Dodgeball competition, girls football tournament, triathlon, ice skating, cross country</b>	<b>To carry out pupil surveys regarding their enjoyment/participation of sport and physical activities to inform activities for next year.</b>  <b>To organise different activities for sports/health week next year.</b>  <b>To contact local clubs to develop links between them.</b>
		<b>£225(coach)</b>	<b>30 children took part in a triathlon</b>	
		<b>£70.50(coach)</b>	<b>A group of 10 children from Y3 went Ice skating</b>	
	<b>Y4 Skipping Festival</b>	<b>£420 + £375 + £280 = £1,075</b>	<b>All children took part in the Y4 Skipping festival and received 2.5hrs of skipping coaching. They qualified for the final coming 2<sup>nd</sup> overall.</b>	
	<b>Y5 RESIDENTIAL</b>	<b>£460</b>	<b>All children in Y5 participated in outdoor activities.</b>	
	<b>Y4 PE DAY</b>	<b>£355</b>	<b>Y4 took part in netball, football &amp; handball activities</b>	

	<p><b>New PE equipment purchased (goal posts &amp; few other bits).</b></p>	<p><b>(Transport)</b></p> <p><b>£886.80</b></p> <p><b>£1,577 (Staffing Costs)</b></p> <p><b>TOTAL:</b></p> <p><b>£6,089.30</b></p>	<p><b>Children able to use equipment in PE lessons and for after school matches</b></p> <p><b>Various sports clubs have been offered after school including: cricket, multi-skills, athletics, football, dodgeball, handball &amp; netball</b></p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To continue to provide a range of inter school competitions.</b>	<p><b>To provide the opportunity for every child from Y1-Y6 to take part in a competitive sport event.</b></p> <p><b>To enter the Leeds School Cross Country races.</b></p> <p><b>To enter the Catholic School Fun Run</b></p> <p><b>To provide opportunities for girls and boys to play football matches from Y1 upwards.</b></p> <p><b>To organise cricket matches for girls and boys in KS2.</b></p> <p><b>To provide opportunity for children to play in a rugby tournament.</b></p>	<p><b>(See above)</b></p> <p><b>£60 (LSSA)</b></p> <p><b>£150 supply cover</b></p> <p><b>£600 (markings &amp; field upkeep)</b></p> <p><b>£1180.55 (transport)</b></p> <p><b>£308.20 (transport)</b></p> <p><b>£150 (staff)</b></p>	<p><b>All children from Y1-Y6 took part in sports festivals at PHGS.</b></p> <p><b>Children in KS2 took part in 5 cross country races.</b></p> <p><b>Children in KS2 took part in a Fun Run (32 children)</b></p> <p><b>Children in Y1-Y6 had the opportunity to play in competitive football matches.</b></p> <p><b>Children (444 in KS2 had the opportunity to play competitive cricket matches</b></p>	<b>To continue to enter competitive sporting events.</b>

		<b>£1,400(staff &amp; office time/costs)</b>  <b>TOTAL: £3848.22</b>  <b>OVERALL TOTAL: £21,567.69</b>		
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Signed off by	
Head Teacher:	K. Choma
Date:	30.07.23
Subject Leader:	H.Harvey
Date:	30.07.23
Governor:	P. Younts
Date:	30.07.23