

	Topics and Links to National Curriculum Objectives			
EYFS	My family Christmas Easter	Bonfire Night Chinese New Year Diwali	Transport over the years	
Year 1	Toys Within Living Memory	Changes within living memory	Are there any real-life superheroes?	The lives of significant individuals in the past who have contributed to national and international achievements
Year 2	Exploring Otley	Significant historical events, people and places in their locality	Event focus: The Great Fire of London	Events beyond living memory that are significant nationally or globally
Year 3	Stone Age to Iron Age What was life like for the first people of Yorkshire?	Changes in Britain from the Stone Age to the Iron Age	Ancient Egypt Ancient Egypt (3150-332BC) Were the Ancient Egyptians a theocracy? comparisons – historical evidence	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China
Year 4	The Romans How did the Romans change Yorkshire? (End of Iron Age, 43-410 AD)	The Roman Empire and its impact on Britain	The Maya Why should we study the Maya?	Non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900- 1300

Year 5	Ancient Greece Ancient Greece (1200BC -332 BC) (What did the Greeks do for us?) (Comparisons – colonisation and empire)	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Invasions Has Yorkshire ever been invaded? (410 AD-1500 AD) (Anglo-Saxons, Normans, Scots, Vikings)	Britain’s settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Year 6	How has Otley changed? Timeline – is Otley a significant place? (924 BC-1969 AD)	A local history study	The Tudors Power and people	A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066