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Dear Parents and Carers,  
Please see the school website for home learning during this coming period.

### Home Learning:

We recognise that an extended school closure presents significant challenges to families, particularly in terms of:

- Structuring each day and establishing routines
- Supervising learning
- Confidence in supporting children's learning
- Access to online resources, including keeping children safe online

This short document is intended to offer some initial guidance to help you, if you find yourself in this position. You may have several children of different ages to look after, have other caring responsibilities, and you may be trying to juggle supervision with working from home. Many of our staff find themselves in similar positions, so we do understand the challenges this situation brings for you. Consequently, staff have tried to plan learning which can be approached flexibly, and which does not require significant amounts of 'teaching' or adult input. We are also realistic about what can be achieved by primary school children learning remotely. All we can all do is our best!

We have uploaded on the website tasks that should be practised daily (e.g. spelling lists), two weeks of learning and some other project/learning log activities. We have also included PE and RE projects for the Easter Break and some daily fitness ideas. If the situation continues, we will add a new week of learning each Friday for the forthcoming week and other resources as/when the situation changes.

**Don't rush ahead with tasks, just complete the tasks for that day/ week, as best you can.**

### **Structuring Days/Establishing Routines**

- Establish some routines that happen at the same time each day- simple daily tasks such as reading, practising spelling/ maths facts and times tables/ handwriting. Keep them short and space them out in order to break up the day.
- Decide on which tasks are going to take longer (extended, practical or project-based tasks) and break them into chunks over the week. Don't feel the need to do everything every day!
- Plan for regular breaks and physical activity- for your sanity and your children's!
- Not every activity has to have a written outcome- change it up over a day.

### **Supervising Learning**

- Teachers have tried to set tasks that require minimal face to face 'teaching', so you should not feel under pressure to try to replicate classroom learning.



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- If you can try to ensure your child has somewhere comfortable and away from distractions to learn: a space at a table; TV/ radio/ music off
- You are going to have to take difficult decisions about what you sacrifice to supervise learning. Think about maintaining the daily essentials if you want to give your child the best chances of maintaining the learning and progress they have already made. It will be difficult, but there are no easy answers.

### **Confidence in Supporting Learning**

- Teachers have focused initially on consolidation and reinforcement of learning already completed this year, particularly in English & mathematics, in order to maximise progress made and in recognition of the wide range of confidence and experience parents have.
- Other learning planned includes open-ended, project-based tasks.
- No matter what the task, the focus should be on effort. You should expect your child to complete learning to the best of their ability- neatness, detail and accuracy, e.g. spelling, sentence construction (appropriate to their age and any additional needs they have) are key.
- To support this, it would be helpful to plan simple rewards (no/ low cost) and possible sanctions. If children are clear about this at the outset (as they are in school) and maybe have some input into what is fair and manageable, it will be easier for all of you.

### **Access to online resources, including keeping children safe online**

- Each teacher has given suggestions of appropriate online resources. Please use the websites teachers recommend.
- Too much screen time is not good for children, so plan regular screen breaks, ensure that screen-based tasks are time limited and make offline learning a priority – especially given the pressure there will be on access to these in most families.
- **We are aware that unscrupulous people may use this as an opportunity to gain online access to children. Please:**
  - **Check your parental controls on all devices**
  - **Supervise your child while they are online**
  - **Use the NSPCC resources, Speak Out Stay Safe to discuss how to keep themselves safe online**
  - **Keep talking openly about what your child does online and encourage them to discuss it with you**

This will be a challenge for us all and will evolve over time if required. It is important to know that while we are CLOPEN (I invented the word on the way to school this morning: i.e. closed for all, but open to key workers) the children in school will be doing the same as those at home. **We will not be teaching; we are providing childcare for key workers. Follow government guidelines – if you can keep your children at home, do so.**

You are all in our thoughts and prayers.

Yours sincerely,

Cecilia Knight and Kathryn Choma  
Headteacher / Deputy Headteacher