

Learning Project WEEK 1 - My Family

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars. • Get a piece of paper and ask your child to show everything they know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. • MyMaths work through set tasks. • Play on Hit the Button - focus on times tables, division facts and squared numbers. • Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. • Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. • Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this. • Your child can log on to Bug Club and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 2-3 per week)
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 and Year 3/ 4 Common Exception Words (see list). • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and word type and an example of how to use the word in a sentence. (See Word of the day sheet.) • Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> • Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview? • Conduct an interview with your chosen family with links to their past. • What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too. • Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement. • Story task: Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases.