

Learning Project WEEK 2 - The Area You Live In

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars. • Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. • Practise knowledge of multiples by placing them into this Carroll diagram. • MyMaths work through set tasks. • Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? • Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. • Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> • Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. • After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. • Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words. • Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 2-3 per week)
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 and Year 3/ 4 Common Exception Words (see list) • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and word type and an example of how to use the word in a sentence. (See Word of the day sheet.) • Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> • Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: The Chevin, Gallows Hill, Otley river, Ilkley river, Golden Acre Park, Yeadon Tarn or another place that interests them. • Encourage your child to think of a local significant individual from the town or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: Thomas Chippendale, Brownlee brother, Joseph Ritchie, Guy Fawkes, Lizzie Deignan, Nicola Adams, Gabby Logan, Corinne Bailey Rae • Ask your child to a letter to their chosen significant individual explaining why they inspire them. • Should Otley re-open the Lido? Do you agree/disagree? Your child can write an argument about this statement. • Story Task: Write a ghost story set in Otley.