

## Learning Project WEEK 3 - Viewpoints

**Age Range: Y5/6**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Use this website: <a href="#">Whiterose Learning</a> for your child to watch daily videos and have a go at completing the accompanying worksheets.</li> <li>• Work on <a href="#">Times Table Rockstars</a>.</li> <li>• <a href="#">MyMaths</a> work through set tasks.</li> <li>• Ask your child to show everything they know about decimal numbers and/or percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.</li> <li>• Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>• Following this, ask your child to create a set of multiple choice questions about what they have read.</li> <li>• Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.</li> <li>• Your child can log on to <a href="#">Bug Club</a>.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 2-3 per week)
<ul style="list-style-type: none"> <li>• Encourage your child to practise the Year 5/ 6 and Year 3/ 4 Common Exception Words (see list)</li> <li>• Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and word type and an example of how to use the word in a sentence. (See Word of the day sheet.)</li> <li>• Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter.</li> <li>• Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about how the language they use may be more informal.</li> <li>• Encourage your child to put themselves in their Mum's or another family member's shoes. Can they write a poem about how they might be feeling with what is happening in the world currently?</li> <li>• <b>People should be able to express their opinion on social media platforms.</b> Do you agree/disagree? Your child can write a discussion about this statement.</li> <li>• <b>Story Task:</b> They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?</li> </ul>