

## Learning Project WEEK 5 - Animals

Age Range: Y5/6

### Weekly Maths Tasks (Aim to do 1 per day)

- Use this website: <https://whiterosemaths.com/homelearning/> for your child to watch daily videos and have a go at completing the accompanying worksheets.
- Work on [Times Table Rockstars](#).
- [MyMaths](#) work through set tasks.
- Ask your child to show everything they know about decimal numbers and/or percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.

### Weekly Reading Tasks (Aim to do 1 per day)

- Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library or that they have at home.
- Discuss with your child whether there are any animals in their book. If so, what are they like? Are they important to the plot? If there aren't any animals in their story, what animal would they like to add? Why? What role would the animal have in the story? Or, do any of the characters in the story behave like the stereotypical characteristics of an animal? eg fox = sly, owl = wise.
- Your child could try to find a poem about their favourite animal. Can they recite/perform it from memory? What techniques does it use? Eg rhyme, rhythm, personification, similes etc....

### Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/ 6 and Year 3/ 4 Common Exception Words (see list)
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and word type and an example of how to use the word in a sentence. (See Word of the day sheet.)
- Your child may wish to create a word bank about an animal of their choice which includes verbs, adverbs and expanded noun phrases. They can use this for their poetry writing.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

### Weekly Writing Tasks (Aim to do 2-3 per week)

- Your child could watch one of the live streams from Chester Zoo or the Steve Backshall question & answer live sessions (<https://www.youtube.com/channel/UCm-URP49TgSgyIU1rgh2m7A>) and use this information to help write an information leaflet.
- Choose an animal of their choice and think about how it moves, what sounds it makes and the environment that it lives in. Your child can then write a poem based around these ideas. They can repeat this activity for different animals.
- Your child now has an in-depth story plan. They can begin to write their story considering the devices needed for their genre. How will the dialogue convey their character and advance the action?
- **All zoos should be banned.** Do you agree/disagree? Ask your child to write a balanced argument about this statement.

## Science Activities (Aim to do 2-3 a week)

Take part in the GREAT BUG HUNT COMPETITION 2020, <http://www.schoolscience.co.uk/bughunt>

Use the Natural History Website

<https://www.nhm.ac.uk/schools/teaching-resources/living-things-and-their-habitats-resources.html>

to find out about the life cycle of different animals or find out about how different animals are classified into different groups. Use what you have found out to produce a poster or powerpoint.

Have a go at this quiz about the life cycle of animals:

<https://www.educationquizzes.com/ks2/science/life-cycles---animals/>