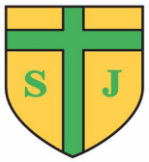


Home Learning Week 5: Animals	
Weekly Maths Tasks (aim to do 1 per day)	Weekly Reading Tasks (aim to do 1 per day)
<ul style="list-style-type: none"> - Working on Numbots - your child will have an individual login to access this. - Working on MyMaths – your child will have an individual login to access this. - Practise counting in 2s, 5s and 10s. Use BBC Supermovers to learn times table dances! - Play on Number Fact Families - find the addition and subtraction fact families for numbers up to 20, 50 or 100. - Practise counting in 2s, 5s and 10s. This game could support this. - Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find. - Practise learning about money by playing this game. You could also use real coins and play a similar game with family members. - Select a number between 2 and 20. Make a poster showing how many different ways to make this number using addition, subtraction, multiplication etc. - Home Learning with White Rose Maths: Year 1 Year 2 	<ul style="list-style-type: none"> - Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. - Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. - Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? - Can you read a fiction book about an animal? Can you read a non-fiction book about an animal? Can you talk about the differences between the books? Which did you prefer? - Can you find adjectives in the books used to describe the animal? Can you think of other adjectives the authors could have used? - Choose your favourite animal and create a bookmark about it. Can you include some facts about that animal? - Read your common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week? - Choose an animal and read some different poems about it. Are there any rhyming words? Can you pair up the words that rhyme?
Weekly Phonics Tasks (aim to do 1 per day)	Weekly Writing Tasks (aim to do 1 per day)
<ul style="list-style-type: none"> - Daily phonics - your child to practise their sounds and blend words. <p>Interactive games found on link below.</p> <ul style="list-style-type: none"> - Phonics play - Top Marks - Spelling - Spell the days of the week: Keep a diary of things you do in the week. - common exception words - Spelling City 	<ul style="list-style-type: none"> - A-Z Animal list: Can you think of an animal for each letter of the alphabet. Can you add sound buttons? Can you add an adjective that starts with the same letter (zany zebra)? - Draw a picture of your animal and label it. Can you write sentences using adjectives? Can you include an exclamation mark?



<ul style="list-style-type: none"> - Use your spelling menu to find different ways to practise your common exception words - Spelling Play Teaching and games to learn spelling patterns, homophones and suffixes. 	<ul style="list-style-type: none"> - Write a set of questions about animals you would like to find out about. Did you include a question mark? - Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them. - Describe similarities and differences between animals. - Think about a fairy-tale that includes animals doing things that people do e.g. The Three Little Pigs. Can you write your own story about an animal that does something strange or special? Could you write about your pets or animals that you know very well? - Choose an animal and write the word in different ways. Can you write in your neatest writing? Can you write it in bubble writing? Can you turn the word into a picture of the animal?
<p>STEM Activities (Science, Technology, Engineering and Mathematics)</p>	
<p>Enjoy a range of science starters</p> <ul style="list-style-type: none"> - Technology – choose a coding activity from Hour of Code and practise your coding skills! - Science - Biodiversity Activities – a range of activities that look at local animals and plants as well as bigger issues affecting animals all over the world - Maths – Can you answer the questions about the Animals' Sports Day? Can you explain your reasoning? - Engineering - Can you design and build a model of a zoo exhibit for your chosen animal? Use Chester Zoo for inspiration! 	

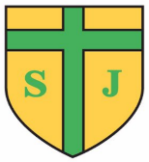
Learning Project to be done through the week – Animals
The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.
 (It is not expected that every activity is completed – aim to do 1-2 a day)

What Animal am I?
 Take it in turns to choose an animal (in your head!). Ask questions to narrow down what animal it could be e.g. Is it a mammal? Does it live in the wild? If you guess correctly, give yourself a point!
 Challenge – can you make a [flowchart](#) for 8 different animals?

Animal Mask
 Using different materials around the house, create a mask of your favourite animal. Think about the colours and shape. Can you add different textures to your mask?



Animal Acting
 Pretend you are an animal. Can you show what animal you are without making a noise or saying the name of the animal? How should you move? How do you eat? Are you listening out for predators? Are you a hunter? Can someone else guess what you are? Can you make the actions into a dance?



Animal Patterns

Research different animal patterns and camouflage. Can you create your own animal pattern art? What will you need to make it? Can you explain why an animal has that pattern or colour? Is it an adaptation?



Grouping Animals

Can you design a leaflet or poster explaining the difference between mammals, birds, reptiles, fish and amphibians? Can you sort different animals into these groups (you could use any animal toys you have or draw pictures of different animals to make your own cards)?

[BBC Bitesize](#) has videos to help you with this activity.

Where in the World?

Choose a wild animal and find out where they come from. Can you find the place on a map? Can you name the 7 continents and find out about a different animal from each continent?

Choose a country and find out about the national animal of that country.

Animal Habitats

Use [BBC Bitesize](#) to learn about different types of habitat around the world. Can you name an animal that lives in each habitat?

Create an [animal habitat game](#) where you collect animals that live in your habitat.

Animal Footprints

Research different animal footprints. Use different materials to create a set of animal footprints (e.g. potato printing, painting with water on brick or flagstones). Can you identify different animals from their footprints? Are any animal footprints similar? Can you print with your own footprints?

Animal Homes

Can you build a home for local animals? This could be a [hedgehog house](#), a [bee hotel](#), a [birdhouse](#), or you could use cardboard boxes to create a house for your pet.

Go to the Zoo (at home!)

[Chester Zoo](#) have virtual tours of their exhibits. Find out about the different animals at the zoo.

Which was your favourite? Did you learn any interesting facts? Can you make a map of the zoo?

Nocturnal Animals

What do you think the word 'nocturnal' means? [Watch](#) and discuss the animals you see. Have you seen these animals in real life? How could you describe them?

Can you stay up until the sun sets and look for nocturnal animals out of your window? Can you hear any nocturnal animals? Can you help an adult make a [bat box](#)?

Create your own big-eyed [nocturnal animal art](#).

Animal Music

Listen to one of the songs from Camille Saint-Saens '[Carnival of the Animals](#)'. Can you guess what animal the song is meant to represent? How can you tell? Can you talk about the tempo and the volume? Can you hear what instruments are being used? Can you clap the beat or play along on a percussion instrument?

Can you create your own animal song?