

**Learning Project WEEK 6 - Environment**

**Age Range: KS1**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li>Play on <a href="#">Number Balance</a> - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same.</li> <li>Practise counting in 2s, 5s and 10s. This <a href="#">game</a> could support this.</li> </ul> <p>Year 2 - Have fun learning times tables <a href="#">Times tables super movers</a> <a href="#">Times Tables Funpack.pdf</a> Practise telling the time. <a href="#">game</a> (scroll down to access the game). Top marks games <a href="#">Time games</a></p> <ul style="list-style-type: none"> <li>Choose a number between 10 and 100. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned?</li> <li>White Rose Maths <a href="#">Year 1</a> <a href="#">Year 2</a></li> </ul>	<ul style="list-style-type: none"> <li>Listen to the information video about caring for the environment. Discuss with your child after. <a href="#">Watch</a></li> <li>Read a story that has a woodland in.</li> <li>Read a story about the weather Scholastics Week 1 Day 2. <a href="#">The weather</a></li> <li>Place the words onto paper and read them out aloud: environment, recycle, reuse, reduce and conserve. Can you put the sound buttons on?</li> <li>Listen to <a href="#">Newsround</a> and discuss what has been happening in the world this week. What new things have you found out?</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.</li> <li><a href="#">Phonics play</a></li> <li><a href="#">Top Marks</a></li> <li><a href="#">Spelling</a></li> <li>Spell the days of the week</li> <li>Spell common exception words</li> <li><a href="#">Spelling City</a></li> <li><a href="#">Spelling Play</a></li> </ul> <p>For spelling rules, suffixes and homophones</p>	<ul style="list-style-type: none"> <li>Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes?</li> <li>Can you label the plants in your garden, in the house or on a picture if you do not have a garden?</li> <li>Write a weather report. Can you use adjectives and different types of sentences?</li> <li>Write a set of clear instructions on how a rainbow is made. Use your imagination too.</li> <li>Write a poem about our world. Think about rhyming words and syllables.</li> </ul>
STEM Activities (Science, Technology, Engineering and Mathematics)	
<p>Science, Technology, Electronics and Maths) Enjoy a range of <a href="#">science starters</a>. Year 2 Plants Ready Steady Grow <a href="#">ready-steady-grow</a> Year 1 Plants What's growing in our garden <a href="#">plants-whats-growing-our-garden</a></p>	

## Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

**Create a chart to record the weather.** Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help.

Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Leeds on the map? Have they got symbols when they are talking about the weather?

**Weather reporter:** Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK? If you can record your forecast on an I pad and watch back.

**Create a weather wreath.** Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report. You could even add a rainbow to remember the NHS,



**What a load of rubbish!** With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#) Could you create something from a piece of rubbish,

**Beat the clock-** Can you sort items into the correct recycling and waste bins? [Play](#)

**Switch it off:** Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished. Can you talk to your family about the posters and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

**Write and draw!** Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

**World Environment day-** This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? How do you think the environment might be changing now?

