Learning Project WEEK 6 Age Range: Y3/4- Environment	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
 Visit the White Rose Maths Home learning page. <u>Year 3 Year 4</u> They have daily tasks which include a short tutorial video, followed by an activity to print and complete. Work on <u>Times Table Rockstars</u> - your child will have an individual login to access this. Play <u>NRICH Dicey operations in line</u> game. Work on <u>MyMaths</u>. Play on <u>Hit the Button</u> Working out change using money can be tricky. Practise using this <u>shopping game</u> - there are different levels of difficulty for you to choose. Practise telling the time. This could be done through this <u>time game</u> Get a piece of paper and ask your child to show everything they know about <u>Shape</u>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. 	 Share a story together. This could be a chapter book where you read and discuss a chapter a day. After each chapter of your book (or at suitable points), ask your child to write a prediction of what might happen next. See how many predictions they get right. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
 Practise the Year 3/4 for <u>Common Exception</u> words. Practise your spelling on <u>Spelling Shed</u> and <u>Spelling Frame</u> Choose 5 Common Exception words and practise spelling them using a method of your choice from your spelling menu. 	 Write a diary entry to a family member telling them all about how your day or week has been. Write a <u>book review</u> for one of the books they have read. Remember to say what they have enjoyed or not and who they would recommend the book to? Research then draw a scientific diagram of the <u>water cycle</u> then add labels and captions to
Weekly Science Tasks	 explain how it works. Write a letter to be sent to local schools
 Parent and child friendly activities - many related to environmental themes. <u>Science activities for parents</u> Nasa Environmental Learning <u>NASA - Climate kids</u> 	 explaining why and how their children could support the environment (think about recycling, methods of travel etc.) Design a poster to support the letter that either expresses the importance of recycling, not dropping litter or another UK environmental issue. Can they think of a catchy slogan to accompany your design? Take part in a writing master class.