

# St Joseph's Catholic Primary School Curriculum Information Letter

## ENGLISH

Our new validated scheme, Essential Letters and Sounds will be used this year to teach phase five phonics daily. (More information to follow). In English, children will be writing letters, postcards and stories inspired by the books: Stanley's Stick, Meerkat Mail and traditional tales. We will use actions, story maps, games and drama to help structure a sequence of sentences. The children's objectives are to write sentences with capital letters, full stops, finger spaces, correct letter formation and use the conjunction and. Guided reading lessons take place every day which include reading in a group, paired reading, and story time. Children have opportunities to practise reading, phonics and writing in provision areas. We are practising reading three times, decoding, reading fluently and then with expression.

## HISTORY & GEOGRAPHY

In the first half term, children will learn about how toys have changed through living memory and in the past. Children can research toys that their parents and grandparents played with. We will be visiting Ilkley Toy Museum. In the second half term, the Geography topic is Where do I live? Children will name the seven continents and locate the UK on a map. They will be able to name capital cities and the features and characteristics of the UK. Children will explore the town in which they live.

## FRENCH

Children will learn how to say greetings and introduce themselves in French. We will also be learning how to say hello in many different languages.



**Autumn Term ~ 2022**



## Year 1

### RE

#### God's Great Plan

Children will wonder about God's wonderful work answering why and how questions. They will wonder about where God is. We will explore the wonder of creation and retell the creation story from Genesis. Next, we will reflect on the knowledge that God loves us and learn about Adam and Eve. Finally, we will think about our responsibility to look after God's world.

#### Mary Our Mother

Children will reflect on how Mary was asked to be the mother of God's son and how we prepare for the birth of Jesus during Advent. We will think about the joy of Mary and Joseph on the birth of Jesus. Finally, we will explore how Mary looks after us too.

Children will also be creating artwork about Jesus.

### PSHCE

Children will learn about the role of family and friendships and how to feel cared for. We will think about privacy and staying safe as well as how to respect others and ourselves. Children will learn about how to regulate feelings to be ready to learn using the new zones of regulation.

### PE

The first half term is games. Skills include running, changing direction, jumping and ball skills. The second half term is dance. Children will be using position and direction to create movement and dance about animals, the seasons and Christmas.

### ART & DT

In Art, we will be using mark making skills to explore patterns, lines and materials. In DT, we will be looking at eating more fruit and vegetables by designing and making recipes and eating our creations.

### MUSIC

Children will be learning about the beat, rhythm and patterns in music through songs and percussion instruments. We will also be learning songs about Harvest and songs for our Christmas performance.

## MATHS

### Number

We will use rhymes to make sure we can form numbers correctly. This term we will be recognising, sorting and representing numbers to 20 and using add and subtract. Children will use concrete, pictorial and abstract methods. They will complete fluency, reasoning and problem solving and mastery activities.

### Geometry

Children will learn about 2D and 3D shapes.

### Measurement

Children will measure length and height later in the term.

Children can access the Maths provision area in the classroom and outdoor space to support their learning. We encourage counting at every opportunity.

## SCIENCE

Our first topic is seasons. Children will learn which months belong to each season, how the seasons change throughout the year, how this affects plants and animals and how the weather changes. We will adopt a tree and see how it changes throughout the year.

Everyday materials is our second topic. Children will name and recognise different materials, think about their properties and group according to their properties.

Children will investigate and think scientifically.

## ICT

ICT starts by learning about technology around us and staying safe online. We will then move onto digital literacy in our world and our own digital footprint.

**The Statements and Virtues for Collective Worship this term are:**

05.09.22	We are all special.	Love of Learning
12.09.22	I can say one good thing about myself.	
19.09.22	I can say how I feel.	
26.09.22	I can laugh and have fun.	Citizenship
03.10.22	I know what to do if I see anyone being hurt.	
10.10.22	I understand that rights match responsibility.	
17.10.22	I try to stand up for myself and others without hurting others.	
2.11.22	I try to be just and fair.	Prayer
7.11.22	I can tell you how I look after myself.	
14.11.22	I can think before I make choices that affect my health.	
21.11.22	I can work, play, rest and pray each day.	Generosity
28.11.22	Simple things can make us happy.	
5.12.22	I try to love others as I love myself.	
12.12.22	I try to follow our school and classroom rules.	

Suggestions for helping your child	Homework	Key Dates
<p><b>RE</b></p> <p>Take time to appreciate God's world with your children. Encourage them to practise saying their prayers before bed.</p> <p><b>English</b></p> <p>The best way to support your child is to hear them read every day. Please encourage them to use pure sounds and ask questions about what they have read to support comprehension. We are encouraging children to read three times: to decode, to read fluently and to read with expression. Phonics mats will be sent home to support reading.</p> <p>Practise letter formation using the ELS rhymes and adding - up we go or over we go for precursive writing.</p> <p><b>Maths</b></p> <p>This term, practising making numbers 5,6,7,8, 9 and 10 in different ways is the best way to support your child.</p>	<p>In the Autumn term, children will be expected to read at least three books a week, two books sent home and the Essential Letters and Sound phonics book online. Passwords will be in your child's reading record. Reading books can be changed as soon as your child has read them so children can read more.</p> <p>Children may also be asked to complete a small phonics or handwriting task if they need to embed learning.</p> <p>In Autumn term 2, children will be sent home a Maths or comprehension reading task in our new homework books. A text will be sent out stating which page needs to be completed. This homework will be sent home on Fridays and needs to be returned by the following Wednesday.</p>	<p>PE - Monday and Thursday</p> <p>29<sup>th</sup> September - Individual photos            30<sup>th</sup> September - Macmillan Coffee Morning            Date TBC Trip to Ilkley Museum &amp; Manor House Museum            7<sup>th</sup> October - Y1 Assembly &amp; Harvest Celebration            14<sup>th</sup> October - Black History Assembly &amp; Show Racism the Red Card            17<sup>th</sup> &amp; 20<sup>th</sup> October - Parents' Evening            21<sup>st</sup> October - Training Day            1<sup>st</sup> November - All Saints Mass            14<sup>th</sup> - 18<sup>th</sup> November - Anti-Bullying Week &amp; Science Festivals            25<sup>th</sup> November - Advent Assembly            28<sup>th</sup> November - Assessment Week            4<sup>th</sup> December - Victorian Fayre            8<sup>th</sup> December - School Christmas Dinner &amp; wear Christmas jumpers            15<sup>th</sup> December - Christmas Party Day            16<sup>th</sup> December - End of term Carol Service</p>