

# St Joseph's Catholic Primary School Curriculum Information Letter

## ENGLISH

In phonics, children will revise phase 4 sounds and continue learning phase 5. Phonics lessons take place twice a day and children will be trying to apply phonemes and graphemes learned in their writing. In English, children's writing will first be inspired by the book Meerkat Mail. Next, we will return to traditional stories focusing on Jack and the Beanstalk. Children will learn other traditional tales in Guided Reading and use puppetry to retell traditional tales in resource areas. In the second half term, Iggy Peck Architect and The Naughty Bus will be used to create different genres of writing. The naughty little bus might get up to mischief in our classroom. Children will aim to write sentences, achieving fluency and improved spelling and use conjunctions and adjectives.

## HISTORY & GEOGRAPHY

In History, we will learn about significant people including Mary Anning, Martin Luther King, Florence Nightingale, Mother Theresa, Stephen Hawkins and Samuel Pepys. In Geography, our topic is the UK Near and Far. We will ask questions about the human and physical features of Otley, complete field work in our school grounds by making decisions such as where would be best to plant fruit and vegetables and how we can improve our school grounds. We will use Google Maps to locate our school and places near and far. We will then learn about features of the UK and capital cities. London and Edinburgh will be cities that we study that are far away.

## FRENCH

Children will revise greetings and add questions. They will then learn the colours in French.



## Spring Term ~ 2022

### Year 1



## Families and celebrations RE

Children will have the opportunity to think about belonging to a family and explain why families are important. We will explore how Jesus had a family and what he did with his family. We will learn how Mary and Joseph took Jesus to the temple and explore their feelings when Jesus was lost and found. Children will learn what it means to belong to a church family with God.

## Following Jesus

Children will think about friendship and responds to questions about Jesus' friends. We will recognise and discuss some signs of prayer. After learning Bible stories, children will retell the story of the Good Samaritan, Palm Sunday and Good Friday. Children will say what these stories tell them about Jesus and think about our neighbours. Year 1 will also be learning about Judaism.

## PSHCE

In PSHE, Children will learn about where they belong, thinking about families and the wider world. As part of Leader in Me we will be learning about resilience, followed by digital resilience, money and our ambitions for the future.

## PE

The first half term is gymnastics. Children will learn how to jump, move and roll and put together sequences. The second half term is games including modern team games and traditional games.

## ICT

In ICT, children will use digital literacy to understand how computers have improved our lives, We will start coding with Beebots, looking at different steps and challenges. In Spring 2, children will use become bug hunters, learning how to photograph, store and edit work.

## MUSIC

In Music, the children will continue their lessons with Mrs James.

## MATHS

### Number

We will revise rhymes to make sure we are forming numbers correctly. This term, we will be recognising, sorting and representing numbers to 50 and using add and subtract. Children will use concrete, pictorial and abstract methods. They will complete fluency, reasoning and problem solving activities. We will also be counting in twos, tens and fives.

### Measurement

We will then learn about weight, mass, capacity and volume using practical apparatus to reason and answer problems. Children can access the Maths provision area in the classroom and outdoor space to support their learning. We encourage counting at every opportunity.

## SCIENCE

Our new unit, plants, will start by looking at seeds and bulbs. Designing a fruit and vegetable patch, links to our field work in Geography. Children will then identify and name a variety of common wild and garden plants, including deciduous and evergreen trees exploring the local area as spring begins. They will continue to study the tree we adopted in the playground and look at the seasonal changes. Children will identify and describe the basic structure of a variety of common flowering plants, including trees.

## ART & DT

DT begins by finishing our moving story books. In Art, we will be experimenting by mixing colour and media, printing with Lego and studying the artist Louis Wain.

***The Statements and Virtues for Collective Worship this term are:***

03.01.22	I know I belong in a community that includes my school.	FAITH
10.01.22	I know we are happiest when we are united.	
17.01.22	I listen to what you say. I show you I am listening.	
24.01.22	I co-operate with others in work and play.	SIMPLICITY
31.01.22	I try to use words that make the world a better place.	
7.02.22	I try to appreciate the beauty and wonder in the world around me.	
14.02.22	I know that it is ok for me to make mistakes.	CHARITY
28.2.22	I can learn from my mistakes and failures.	
7.3.22	I try to keep going when things are difficult and not give up hope.	
14.3.22	I know what humility means.	FORGIVENESS
21.3.22	I know when to ask help and who to ask for help from.	
28.3.22	I can recognise comfortable and uncomfortable feelings.	

<b>Suggestions for helping your child</b>	<b>Homework</b>	<b>Key Dates</b>
<p><b>English</b></p> <p>The best way you can support your child in Year 1 is to hear them read a little every day. Please support them to complete their Bug Club tasks online which helps to support their understanding. About half of the books are online. Using the letter formation chart sent home, please help your child to practise forming letters correctly.</p> <p><b>Spellings</b></p> <p>Spellings will be sent home on Monday and tested the following Monday. Please practise with your child.</p> <p><b>Maths</b></p> <p>These activities will support your child's progress: Counting forwards and backwards in 1,2,5s to 50 and 10s to 100, number bonds to 5,6,7,8, 9 and 10 and making numbers 1 to 20 in different ways.</p>	<p>Spellings will be handed out on Monday and tested the following Monday.</p> <p>Reading books can be changed as soon as your child has read them and completed the Bug Club activities online. Your child's password to log into Active Learn/ Bug Club is in the front of their planner. We expect that your child changes their reading books at least once a week.</p> <p>Your child may receive an additional homework task if they need a little extra practise at home of the learning in school.</p>	<p>PE – PE Days are Monday and Thursday</p> <p>4.2.22 NSPCC NUMBER DAY                  2.3.22 ASH WEDNESDAY MASS                  3.3.22 WORLD BOOK DAY                  4.3.22 KS2 BUN SALE                  8.3.22 TOAST TUESDAYS STARTING                  11.3.22 CAFOD FAITH LUNCH                  17.3.22 STATIONS OF THE CROSS                  17.3.22 Y1 SAINT DAY                  18.3.22 KS1 BUN SALE &amp; ST JOSEPH'S DAY                  25.3.22 GAMES AFTERNOON                  1.4.22 EASTER EGG RAFFLE</p>