St Joseph's Catholic Primary School Curriculum Information Letter

ENGLISH

This half term, we will be using the book The Great Fire of London by Emma Adams and James Weston Lewis. We will compare the London of today and the London of 1666, using past and present tense. The children will explore the cause of the fire of London through interviewing the baker, Thomas Farriner, planning and recording appropriate questions, and design safety posters using imperative verbs to write commands. They then write diary entries from the point of view of the cat.

We will then move on to explore 'Tadpole's Promise' by Jeanne Willis and Tony Ross. We will look at the features of an explanation text and create our own using our knowledge of lifecycles.

HISTORY & GEOGRAPHY

In History this half term, we will be learning about the Great Fire of London. The children will be detectives to discover when, where and why the fire broke out. Using a wide range of carefully chosen evidence and images, pupils have to sift through to find answers to the key questions. In Geography, we will be learning about the Zambian village of Mugumareno and making comparisons to the town of Otley. We will develop our understanding of the continent Africa and build on our map and fieldwork skills

PSHCE

This term, we will be learning about the following: **Physical health and Mental wellbeing -** Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help.

Growing and changing - Growing older; naming body parts; moving class or year.

Keeping safe - Safety in different environments; risk and safety at home and emergencies



Summer Term ~ 2022

Year 2



RE

We will be learning that Jesus rose from the dead and still lives with us. We will learn that Jesus told his disciples that he would go back to heaven but promised that the Holy Spirit and that Jesus ascended into heaven and promised to return again and that this gives us hope. They will also know the story of the coming of the Holy Spirit on the apostles at Pentecost and know that the Holy Spirit is promised to us. Year 2 will learn that when the apostles received the Holy Spirit they spread the Good News. They will reflect on how they can spread the Good News. They will learn about the early Christian community and understand that the Christian community continues today to live by Baptism, the Eucharist and its mission to love God by loving our neighbour.

FRENCH

This term, we will be learning the French names for different colours. We will use games, songs and fun activities to help us remember each colour.

PΕ

We will develop our fielding and striking skills this half term. We will continue to practise throwing and catching and develop our hand eye coordination to hit and strike the ball. We will build on the skills to play Kwik Cricket.

ART & DT

In Art, we will be creating sculpture, pop art and learn how to draw facial features to portray different emotions, all through the topic of superheroes. In DT, we will design and create our own ferris wheels, thinking about how the different components fit together so that our wheels will rotate and our structures stand freely.

MUSIC

The children will continue to learn about rhythm and pulse. They will use a variety of percussion instruments such as chime bars to create their own rhythms. The children will also learn a variety of different songs.

MATHS

We will be investigating 2D and 3D shapes through counting sides and vertices, faces and edges, finding lines of symmetry, creating patterns and sorting.

We will also be learning how to tell the time using analogue clocks. We start by focusing on o'clock, half past, quarter to and quarter past. We then move on to look at 5 minute increments.

Finally, we will be investigate the different forms of measure. We look at length and height, mass and capacity and temperature.

SCIENCE

This term, we will be learning about how plants. We will be observing plants growth, setting fair tests with variables to understand the best conditions.

We will also be learning about how humans grow from babies to adults. We will also compare lifecycles of other animals such as frogs and butterflies.

ICT

We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share their creations and compare creating music digitally and non-digitally. We will practise using given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming.

The Statements and Virtues for Collective Worship this term are:			
18.4.22	I can recognise comfortable and uncomfortable feelings.		
25.4.22	I know how to help others when they are in trouble.	Perseverance & Resilience	
2.5.22	I understand what trust means.		
9.5.22	I try to forgive people when they hurt me.		
16.5.22	I try to accept forgiveness from others.	Kindness	
23.5.22	I know how to show I am sorry.		
6.6.22	I understand the importance of peace.		
13.6.22	I know what human dignity means and I show that I respect	Honesty	
	others.		
20.6.22	I stand up for people who are being treated unfairly.		
27.6.22	I notice that we are the same and we are different.		
4.7.22	I try to be accepting of others.	Service	
11.7.22	I know that sometimes things change.		
18.7.22	I can look forward to the future.		

Suggestions for helping your child	Homework	Key Dates
RE – talking about how the Holy Spirit helps us, having a close look at the Paschal (Easter) Candle when at Mass. talking about the symbols of the Holy Spirit and how the Spirit helps English - Listen to your child read regularly, encouraging them to use phonic and reading strategies to decode new words. Ask them questions about what they have read to ensure they understand the meaning of the text. Please ensure your child has completed the online activities to develop their reading skills and comprehension. Support your child to practise their weekly spellings. Children will receive new spellings on Friday and have their spelling test the following Friday. Maths - Practise 2, 5 and 10 times tables. Practise telling the time using an analogue clock.	 Spellings will be given out every Friday and the children will be tested the following Friday. Reading books will be changed on a daily basis. When your child has finished a book, please sign their record so that we know to change it. Homework will be given out on a Friday and expected back the following Wednesday. (Homework this term will be a combination of Maths or English tasks). 	PE – Tuesdays and Fridays Friday 27 th May Jubilee celebrations in school Monday 6 th June Pentecost Day Wednesday 8 th June Multi-skills Festival PHGS Saturday 18 th June Otley Carnival Monday 20 th June Corpus Christi Procession Friday 24 th June Year 2 Assembly Friday 1 st July school closed due to Jubilee Thursday 7 th July KS1 Mass Friday 22 nd July End of Year Mass and Picnic