

# St Joseph's Catholic Primary School Curriculum Information Letter

## ENGLISH

### **Autumn 1 - The Pied Piper of Hamelin**

Year three explore traditional tales, focusing on 'The Pied Piper of Hamelin'. They use drama to gather thoughts and ideas before writing diary entries and persuasive adverts. They finish the unit by innovating their own traditional tale based upon the structure of 'The Pied Piper'.

### **Autumn 2 - The First Drawing**

Children explore the texts, including exploration of the Stone Age and cave paintings. They write diary entries, explore the conventions of speech, create character descriptions and finish by writing their own historical narratives.

### **Guided Reading**

Year three will also explore a range of fiction, non-fiction and poetry based upon their topics. In guided reading, we will focus on making predictions, exploring

## HISTORY & GEOGRAPHY

### **Geography - Investigating Our Local Area**

Locate our local area on a map.

Learn about the physical and human features of our local area and identify local services.

Collect and record evidence to evaluate our local area.

### **History - Stone Age to Bronze Age**

Explore the meaning of the term prehistory and identify the Stone Age, Bronze Age and Iron age on a timeline.

Find out about early humans in the Palaeolithic, Mesolithic and Neolithic periods.

Explore the effect of metal production on life in Britain.

Evaluate life today and in the Stone Age.

## FRENCH

### **In the Classroom**

Children learn commands and objects from around the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text.



## Autumn Term ~ 2022



## Year 3

### RE

#### **Autumn 1 - The Christian Family**

- Know what it means to belong to the family of the Church and reflect on how the family of the Church helps us.
- Know that we join the Church when we are baptised and think about what this Sacrament does for us.
- Reflect on the meaning of the Sacrament of Baptism and the signs and symbols used.

#### **Autumn 2 - Mary Mother of God**

- Know that God called Mary to be the Mother of Jesus.
- Know the 'Hail Mary' and begin to understand it and reflect on Mary's role as our Mother in Heaven.
- Understand that Christmas celebrates the birth of Jesus, the Son of God and know the stories of the shepherds and wise men.

### PSHE - Relationships

What makes a family; Personal boundaries; The impact of behaviour; The importance of self-respect; Courtesy and being polite.

We will also be introducing and exploring the 'Zones of Regulation' as part of our PSHE.

### PE

**Autumn 1** - Tag Rugby & Orienteering.

**Autumn 2** - Dance & Badminton.

### ART & DT

**Autumn 1** - Art - Famous Buildings.

**Autumn 2** - DT - Storybooks with moving mechanisms.

### ICT

**Autumn 1** - Computer systems and networks - connecting computers.

**Autumn 2** - Creating media - creating a stop frame animation.

## MATHS

### Place value:

- Identify, represent and estimate numbers using different representation.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a 3 digit number.
- Count in multiples of 50 and 100 in numerals and words.
- Solve number problems involving these ideas.

### Addition and subtraction:

- Add and subtract numbers mentally including 3 digit numbers with ones, tens and hundreds.
- Add and subtract numbers with up to 3 digits, using formal written methods of column for addition and subtraction.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

### Multiplication and Division

- Use multiplication and division facts for the 3, 4, and 8 times table.
- Use formal written methods.
- Solve missing number problems.

## SCIENCE

### Rocks, Fossilisation and Soil Types

- Identify and sort naturally occurring rocks and man-made objects.
- Explore different types of rocks and their properties.
- Describe and compare rocks through observational activities and record the results.
- Understand that soils come from rock and explore different types of soil.
- Understand how fossils are formed.

## MUSIC

Music Specialist - Ukulele lessons

**The Statements and Virtues for Collective Worship this term are:**

05.09.22	We are all special.	Love of Learning
12.09.22	I can say one good thing about myself.	
19.09.22	I can say how I feel.	
26.09.22	I can laugh and have fun.	
03.10.22	I know what to do if I see anyone being hurt.	Citizenship
10.10.22	I understand that rights match responsibility.	
17.10.22	I try to stand up for myself and others without hurting others.	
31.11.22	I try to be just and fair.	
7.11.22	I can tell you how I look after myself.	Prayer
14.11.22	I can think before I make choices that affect my health.	
21.11.22	I can work, play, rest and pray each day.	
28.11.22	Simple things can make us happy.	Generosity
5.12.22	I try to love others as I love myself.	
12.12.22	I try to follow our school and classroom rules.	

Suggestions for helping your child	Homework	Key Dates
<p><b>RE</b> - Share the Sunday gospel or chosen Bible verses with your child. - Encourage children to say their prayers at the beginning and end of the day.</p> <p><b>English</b> - Listen to your child read <b>every day</b> and talk about the text with your child. - Look at the language used in different stories. - Encourage writing for real purposes e.g. shopping lists, family recipes, postcards, holiday diaries.</p> <p><b>Maths</b> - Practise times tables especially 3s, 4s and 8s. Children can use TT Rockstars to help them with this. Do quick arithmetic with your child with everyday numbers. E.g. measuring food in recipes or adding money and giving change.</p>	<p><b>Reading books</b> - Reading books will be changed as necessary - please aim to hear your child read their reading books at least 3 times per week. Please also make sure their books and reading records come to school every day to read in class, and for teachers to record reading in themselves.</p> <p><b>English</b> - One piece of English homework will be set each week, focusing on grammar and punctuation, or reading comprehension.</p> <p><b>Maths</b> - One piece of work will be set each week focusing on the current Maths topic in class, or on consolidating previous learning.</p> <p>Children should also practise their set tables on TT Rockstars at least three times a week.</p> <p>Homework will be given on <b>Friday</b> and due on <b>Wednesday</b>.</p>	<p>PE - Monday and Friday 22<sup>nd</sup> September - Curriculum Evening @ 17:30 29<sup>th</sup> September - Individual photos 30<sup>th</sup> September - Macmillan Coffee Morning 7<sup>th</sup> October - Harvest Celebration 14<sup>th</sup> October - Black History Assembly &amp; Show Racism the Red Card 17<sup>th</sup> &amp; 20<sup>th</sup> October - Parents' Evening 21<sup>st</sup> October - Training Day 1<sup>st</sup> November - All Saints Mass 14<sup>th</sup> - 18<sup>th</sup> November - Anti-Bullying Week &amp; Science Festivals 18<sup>th</sup> November - Class Assembly 25<sup>th</sup> November - Advent Assembly 28<sup>th</sup> November - Assessment Week 2<sup>nd</sup> December - Class Mass 4<sup>th</sup> December - Victorian Fayre 8<sup>th</sup> December - School Christmas Dinner &amp; wear Christmas jumpers 15<sup>th</sup> December - Christmas Party Day 16<sup>th</sup> December - End of term Carol Service</p>