

# St Joseph's Catholic Primary School Curriculum Information Letter

## ENGLISH

### **Spring 1 - The Tear Thief by Carol Ann Duffy.**

Year 3 will...

- ✓ explore the imagery within The Tear Thief story.
- ✓ create a shared-poem, exploring different verb forms used in the text.
- ✓ write a letter in role using the present perfect form.
- ✓ compare a range of scenarios that may cause people to cry. The children explore the idea that tears are shed for different reasons.
- ✓ Create an information/ persuasive poster.

### **Spring 2 - Cinderella of the Nile**

Year 3 will...

- ✓ write a news report based upon the story introduction.
- ✓ develop skills of inference and explore the author's use of literary language.
- ✓ write a diary entry in role.
- ✓ innovate their own story, based upon the story of 'Cinderella'.

## SCIENCE : Animals including Humans

The children will learn about the importance of nutrition and are introduced to the main body parts associated with the skeleton and muscles. We work scientifically by: identifying and grouping animals with and without skeletons and observing and comparing their movement; exploring ideas about what would happen if humans did not have skeletons. They will compare the diets of different animals.

## ICT - Animation

Year 3 will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation, adding other types of media to their animation, such as music and text.



## Spring Term ~ 2022

### Year 3



## RE

### Called to Change

The children will develop their understanding that Jesus called people to change, to turn away from sin and receive the love of God. They will learn that it is not always easy to change and find out about some individuals who changed through the help of Jesus. They will learn that the Sacrament of Reconciliation is a celebration of God's love and forgiveness and learn an Act of Sorrow.

**Jesus the Teacher** (Lent) The children will learn that Jesus was born into a Jewish family and find out about the story of the presentation in the Temple. They will learn that Jesus travelled about teaching people. The children will learn that Jesus came to show us the way to live, understand why Jesus used parables to teach people and know and understand some of the parables Jesus told. They will learn that Lent is a time to change in order to prepare for Easter.

## PSHCE - Living in a Wider World

The value of rules and laws; E-Safety; Jobs and skills; Personal Goals

## PE

**Spring 1 - Gymnastics and Handball**

**Spring 2 - Hockey and Cricket**

## ART & DT

In DT, Year 3 will Learn and apply two new sewing techniques - cross-stitch and appliqué. Utilise these new skills to design and make a cushion. They will then Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy.

## FRENCH - Transport

Children will learn the types of transport in French. They will also learn to say how/where they are travelling to and from. They will link spellings, sounds and meanings of words and adapt phrases to create new sentences.

## MUSIC

Music Specialist - Ukelele lessons

## MATHS

### **Number : Multiplication and division**

- Consolidate 2, 4 & 8 times-tables
- Multiply 2x1 digit
- Divide with remainders, divide 2 by 1 digit.

### **Money**

- Counting pounds and pence, converting pence and pounds.

### **Statistics**

- Make tally charts
- Draw pictograms
- Draw bar charts and tables

### **Length and Perimeter**

- Measure Length
- Equivalent length in mm, cm and m
- Compare, add and subtract length
- Measure perimeter

### **Fractions**

- Recognise halves, quarters and thirds
- Unit and Non-unit fractions

## HISTORY & GEOGRAPHY

### **History: Stone Age to Iron Age**

Q1: Was Stone Age man simply a hunter and gatherer, concerned only with survival? Q2: How different was life in the Stone Age when man started to farm? Q3: What can we learn about life in the Stone Age from a study of Skara Brae? Q4: Why is it so difficult to work out why Stonehenge was built? Q5: How much did life really change during the Iron Age and how can we possibly know? Q6: Can you solve the mystery of the 52 skeletons of Maiden Castle?

### **Geography: North America**

Year 3 will learn...

- ✓ Locational knowledge of North America, in particular the USA.
- ✓ The Physical geography of the Rockies, Mount St Helens, and different landscapes of different US states.
- ✓ To compare where we live to New York state, and New York City.

**The Statements and Virtues for Collective Worship this term are:**

|          |   |             |
|----------|---|-------------|
| 03.01.22 | I know I belong in a community that includes my school.             | FAITH       |
| 10.01.22 | I know we are happiest when we are united.                          |             |
| 17.01.22 | I listen to what you say. I show you I am listening.                |             |
| 24.01.22 | I co-operate with others in work and play.                          | SIMPLICITY  |
| 31.01.22 | I try to use words that make the world a better place.              |             |
| 7.02.22  | I try to appreciate the beauty and wonder in the world around me.   |             |
| 14.02.22 | I know that it is ok for me to make mistakes.                       | CHARITY     |
| 28.2.22  | I can learn from my mistakes and failures.                          |             |
| 7.3.22   | I try to keep going when things are difficult and not give up hope. |             |
| 14.3.22  | I know what humility means.   | FORGIVENESS |
| 21.3.22  | I know when to ask help and who to ask for help from.               |             |
| 28.3.22  | I can recognise comfortable and uncomfortable feelings.             |             |

| Suggestions for helping your child   | Homework   | Key Dates  |
|--|--|--|
| <p><b>RE</b> - Share the Sunday Gospel or chosen Bible verses with your child</p> <ul style="list-style-type: none"> <li>- Encourage children to say their prayers at the beginning and end of the day</li> </ul> <p><b>English</b> - Try to hear your child read once a day and talk about the text with your child.</p> <ul style="list-style-type: none"> <li>- Complete Bug Club questions on active learn.</li> <li>- Look at the language used in different stories.</li> <li>- Encourage writing for real purposes e.g. shopping lists, family recipes, postcards, holiday diaries.</li> </ul> <p><b>Maths</b> - Practise times tables especially 3s, 4s and 8s. Children can use TT Rockstars to help them with this.</p> <p>Encourage your child to look at the time at home and be aware of time in their everyday lives e.g. meal-times, bedtimes, routines, TV programme start and finish times.</p> | <p><b>Reading books</b> - Reading books will be changed as and when they need changing. Depending on the length of the books they are reading, please aim for at least once a week.</p> <p><b>English</b> - one piece of English homework will be set each week. It will alternate between spelling, grammar and punctuation, and reading comprehensions.</p> <p><b>Maths</b> - one piece of maths work will be set to consolidate their learning that week. Children should also practise their set tables on TT Rockstars at least weekly</p> <p>Homework will be given on <b>Friday</b> and due on <b>Thursday</b>.</p> | <p>PE - Wednesdays and Fridays</p> <p>4.2.22 NSPCC Number Day<br/>18.2.22 St Bernadette Feast Day</p> <p>4.3.22 KS2 Bun Sale<br/>Toast Tuesdays starting on 8.3.22<br/>11.3.22 Faith Lunch<br/>17.3.22 Stations of the Cross<br/>18.3.22 St Joseph's Day<br/>25.3.22 Games Afternoon</p> <p>1.4.22 East Egg Raffle</p> |