

# St Joseph's Catholic Primary School Curriculum Information Letter

## ENGLISH

### **Spring 1 - Leon and the Place Between**

-Draft and write a narrative by creating settings, characters and plots.

-Use conjunctions to express time, place and cause.

-Identify themes and conventions in reading.

### **Spring 2 - Cinderella of the Nile**

-Write a news report based upon the story introduction.

-Develop skills of inference and explore the author's use of literary language.

-Write a diary entry in role.

-Innovate their own story, based upon the story of 'Cinderella'.

### **Guided Reading**

Year 3 will also explore a range of fiction, non-fiction and poetry based upon their topics. We focus on making predictions, exploring vocabulary, making inferences and retrieving information from the texts.



## Spring Term ~ 2023



### Year 3

## RE

**Jesus the Teacher** (Lent) The children will learn that Jesus was born into a Jewish family and find out about the story of the presentation in the Temple. They will learn that Jesus travelled about teaching people. The children will learn that Jesus came to show us the way to live, understand why Jesus used parables to teach people and know and understand some of the parables Jesus told. They will learn that Lent is a time to change in order to prepare for Easter.

### **Called to Change**

The children will develop their understanding that Jesus called people to change, to turn away from sin and receive the love of God. They will learn that it is not always easy to change and find out about some individuals who changed through the help of Jesus. They will learn that the Sacrament of Reconciliation is a celebration of God's love and forgiveness and learn an Act of Sorrow.

## MATHS

### **Number : Multiplication and division**

- Learn and consolidate 2, 3, 4 & 8 times-tables

- Multiply 2x1 digit

- Divide with remainders, divide 2 by 1 digit.

### **Money**

- Counting pounds and pence, converting pence and pounds.

### **Statistics**

- Make tally charts

- Draw pictograms

- Draw bar charts and tables

### **Length and Perimeter**

- Measure length

- Equivalent length in mm, cm and m

- Compare, add and subtract length

- Measure perimeter

### **Fractions**

- Recognise halves, quarters and thirds

- Unit and Non-unit fractions

## HISTORY & GEOGRAPHY

### **History: Stone Age to Iron Age**

This term, we'll explore the meaning of the term prehistory and identify the Stone Age, Bronze Age and Iron age on a timeline. The children will find out about early humans in the Palaeolithic, Mesolithic and Neolithic periods and explore the effect of metal production on life in Britain.

### **Geography: Countries of the world**

The children will identify the continents of the world and locate countries and major capital cities on a world map, learning the key geographical features of each continent. They will also identify similarities and differences between different countries.

## FRENCH

Children will learn the types of transport in French.

They will also learn to say how/where they are travelling to and from. They will link spellings, sounds

and meanings of words and adapt phrases to create new sentences.

## PSHCE - Living in a Wider World

The value of rules and laws; E-Safety; Jobs and skills; Personal Goals

## PE

**Spring 1** - Gymnastics and Handball

**Spring 2** - Hockey and Cricket

## ART & DT

In Art, the children will be exploring the work of William Morris and designing a printing block inspired by his work to create a repeated pattern.

In DT, we will be investigating the work of British inventors and evaluating their inventions based on a set of design criteria.

## MUSIC

Music Specialist - Ukelele lessons

## SCIENCE

### **Spring 1 - Light**

-Explore how we need light in order to see things.

-Explore how light is reflected from surfaces.

-Learn how light from the sun can be dangerous.

-Explore how shadows are formed and find patterns.

### **Spring 2 - Plants**

-Identify and describe the functions of different parts of flowering plants.

-Explore the requirements of plants for life.

-Investigate the way plants transport water.

-Explore the flower's role in the life cycle of plants.

### **ICT - Creating media and Data and Information**

In our creating media topic, children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. In Spring 2, children will develop their understanding of what a branching database is and how to create one in our data topic.

**The Statements and Virtues for Collective Worship this term are:**

02.01.23	I know I belong in a community that includes my school.	FRIENDSHIP
9.01.23	I know we are happiest when we are united.	
16.01.23	I listen to what you say. I show you I am listening.	
23.01.23	I co-operate with others in work and play.	LOVE OF NEIGHBOUR
30.01.23	I try to use words that make the world a better place.	
6.02.23	I try to appreciate the beauty and wonder in the world around me.	
20.02.23	I know that it is ok for me to make mistakes.	COMPASSION
27.2.23	I can learn from my mistakes and failures.	
6.3.23	I try to keep going when things are difficult and not give up hope.	
13.3.23	I know what humility means.	SELF-CONTROL
20.3.23	I know when to ask help and who to ask for help from.	
27.3.23	Holy Week Collective Worships	

Suggestions for helping your child	Homework	Key Dates
<p><b>RE</b>-Share the Sunday gospel or chosen Bible verses with your child.</p> <ul style="list-style-type: none"> <li>- Encourage children to say their prayers at the beginning and end of the day.</li> </ul> <p><b>English</b>- Listen to your child read <b>every day</b> and talk about the text with your child.</p> <ul style="list-style-type: none"> <li>- Look at the language used in different stories.</li> <li>- Encourage writing for real purposes e.g. shopping lists, family recipes, postcards, holiday diaries.</li> </ul> <p><b>Maths</b> - Practise times tables especially 3s, 4s and 8s. Children can use TT Rockstars to help them with this.</p> <ul style="list-style-type: none"> <li>-Do quick arithmetic with your child with everyday numbers. E.g. measuring food in recipes or adding money and giving change.</li> </ul>	<p><b>Reading books</b> - Reading books will be changed as necessary - please aim to hear your child read their reading books at least 3 times per week. Please also make sure their books and reading records come to school every day to read in class, and for teachers to record reading in themselves.</p> <p><b>English</b> - One piece of English homework will be set each week, focusing on grammar and punctuation, or reading comprehension.</p> <p><b>Maths</b> - One piece of work will be set each week focusing on the current Maths topic in class, or on consolidating previous learning.</p> <p>Children should also practise their set tables on TT Rockstars at least three times a week.</p> <p>Homework will be given on <b>Friday</b> and due on <b>Wednesday</b>.</p>	<p>PE - Spring 1 Wednesday/Friday, Spring 2 Monday/Friday</p> <p>13.1.23 KS2 Bun Sale</p> <p>17.1.23 Class Photos</p> <p>27.2.23 KS1 Bun Sale</p> <p>2.2.23 Athlete Visit</p> <p>3.2.23 NSPCC Number Day</p> <p>21.2.23 Pancake &amp; games afternoon</p> <p>22.2.23 Ash Wednesday Mass</p> <p>2.3.23 World Book Day</p> <p>3.3.23 Faith Lunch</p> <p>13.3.23 Assessment Week</p> <p>20.3.23 St Joseph's Day</p> <p>20.3.23 Walk &amp; Wheel to School Week</p> <p>27.3.23 Parents Evening</p> <p>29.3.23 Parents Evening</p> <p>31.3.23 End of Term Mass &amp; Easter Egg Raffle</p>