

St Joseph's Catholic Primary School Curriculum Information Letter

ENGLISH

Jim: A Cautionary Tale

Year 3 Will...

- ✓ Prepare poems to read aloud and to perform
- ✓ Explore a range of scenarios and their consequences, making predictions about the contents of several tales.
- ✓ Innovate upon a known cautionary tale before planning their own tale in detail.

Cinderella of the Nile

Year 3 will...

- ✓ Write a news report based upon the story introduction.
- ✓ Develop skills of inference and explore the author's use of literary language.
- ✓ Write a diary entry in role.
- ✓ Innovate their own story, based upon the story of 'Cinderella'.

HISTORY & GEOGRAPHY

Geography: North America

Year 3 will learn...

- ✓ Locational knowledge of North America, in particular the USA.
- ✓ The Physical geography of the Rockies, Mount St Helens, and different landscapes of different US states.
- ✓ To compare where we live to New York state, and New York City.

History: Ancient Egypt

Q1: What can we quickly find out to add to what we already know about Ancient Egypt? Q2: How can we discover what Ancient Egypt was like over 5,000 years ago? Q3: What sources of evidence have survived and how were they discovered? Q4: What does the evidence tell us about everyday life for men, women and children? Q5: What did the Ancient Egyptians believe about life after death and how do we know?



Summer Term ~ 2022



Year 3

RE

Celebrating Easter & Pentecost

This half term, the children will learn that God the Father raised Jesus from the dead on Easter Sunday. They will learn that because Jesus rose from the dead we too will rise from the dead. They will hear the story of the appearance of Jesus on the road to Emmaus and to Thomas. They will also hear and reflect on the story of the coming of the Holy Spirit at Pentecost.

Being a Christian

After half term, they will develop their understanding of what being a Christian involves. They will reflect on the joy and challenges involved in following Jesus and learn about these through the lives of Ss. Peter and Paul. The children will reflect on their gifts and talents and the gifts the Church calls Sacraments, especially the Eucharist. They will reflect on how to use our gifts to be a Christian.

PSHCE

Health and Wellbeing

Health Choices and habits; Feelings; Personal strength and achievements; Safety in the local environment and unfamiliar places.

FRENCH

Circle of Life

Children will learn animal names and their habitats. They will begin to build sentences to describe the food chain.

PE

Summer 1 - Athletics and Football

Summer 2 - Rounders and Tennis

ART & DT

In Art, Year 3 will make a variety of puppets using different materials; complete a drawing from observation; learn the difference between a tint and a shade and create versions of a cartoon drawn by a famous illustrator. In Design and Technology, Year 3 will focus on healthy eating. They will discover when and where fruits and vegetables are grown and learn about seasonality in the UK. They will create 3 dishes, thinking about their health

MUSIC

Learning to play the Ukulele
Using percussion instruments to enhance performance poetry.

MATHS

Length and Perimeter

- Measure Length
- Equivalent length in mm, cm and m
- Compare, add and subtract length
- Measure perimeter

Fractions

- Recognise halves, quarters and thirds
- Unit and Non-unit fractions
- Tenths, tenths as decimals
- Equivalent Fractions

Time

- Months, years, hours
- Analogue time and 24Hr Clock
- Time in Seconds

Shape

- Turns/angles, horizontal and vertical

Mass and Capacity

- Measure and compare mass and capacity

SCIENCE

Friction and magnetism

The children will learn that some forces need contact between two objects but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others.

Sources of light

In this unit, the children will learn that shadows are formed when the light from a light source is blocked by an opaque object.

Plants

The children will learn the parts of a plant as well as the lifecycles of a plant and the requirements for life.

ICT – Programming

Year 3 will explore the sequence of coding in Scratch. They will learn the basics of programming, creating their own programme featuring sequences in music.

The Statements and Virtues for Collective Worship this term are:

18.4.22	I can recognise comfortable and uncomfortable feelings.	Perseverance & Resilience
25.4.22	I know how to help others when they are in trouble.	
2.5.22	I understand what trust means.	
9.5.22	I try to forgive people when they hurt me.	Kindness
16.5.22	I try to accept forgiveness from others.	
23.5.22	I know how to show I am sorry.	
6.6.22	I understand the importance of peace.	Honesty
13.6.22	I know what human dignity means and I show that I respect others.	
20.6.22	I stand up for people who are being treated unfairly.	
27.6.22	I notice that we are the same and we are different.	Service
4.7.22	I try to be accepting of others.	
11.7.22	I know that sometimes things change.	
18.7.22	I can look forward to the future.	

Suggestions for helping your child	Homework	Key Dates
<p>RE – Talk to your child about how the Church celebrates the Resurrection. Read the story of the Pentecost and discuss with them what they would have felt if they were one of the disciples.</p> <p>English – Try to hear your child read once a day and discuss what they have read. Encourage them to use a dictionary or thesaurus to look up unfamiliar words and try to use them in conversation. Look at the language used in different stories and discuss why the author has chosen this. Encourage writing for real purposes e.g. shopping lists, family recipes, postcards, holiday diaries.</p> <p>Maths - · Draw attention to time. Mention the time at different points in the day. For example, you could say, ‘it’s 5 o’clock – time for tea,’ or ‘it’s 7 o’clock – time for a bath.’</p> <p>· Do fun activities that include measuring time eg use a timer for baking, play a board game with a sand timer or use a stop watch to time a race or challenge. Point out the time on an analogue clock.</p>	<p>Reading books – Reading books will be changed as and when they need it changing. Depending on the length of the books they are reading, please aim for at least once a week.</p> <p>English – One piece of English homework will be set each week. It will alternate between spelling, grammar and punctuation, and reading comprehensions.</p> <p>Maths – One piece of maths work will be set to consolidate their learning that week. Children should also practise their set tables on TT Rockstars at least weekly</p> <p>Homework will be given on Friday and due on Thursday</p>	<p>PE – Wednesdays and Fridays</p> <p>Yr3 Class Mass TBC</p> <p>Thursday 12th May Yr3 Handball Festival</p> <p>Wednesday 25th May PM Yr3 Cricket Festival</p> <p>Friday 27th May Jubilee celebrations in school</p> <p>Monday 6th June Whole School Pentecost Day</p> <p>Friday 17th June Year 3 Assembly</p> <p>Saturday 18th June Otley Carnival</p> <p>Monday 20th June Corpus Christi Procession</p> <p>Monday 27th June – KS2 Cross Country at Cardinal Heenan</p> <p>Friday 1st July Jubilee Day school closed</p> <p>Friday 22nd July End of Year Mass</p>