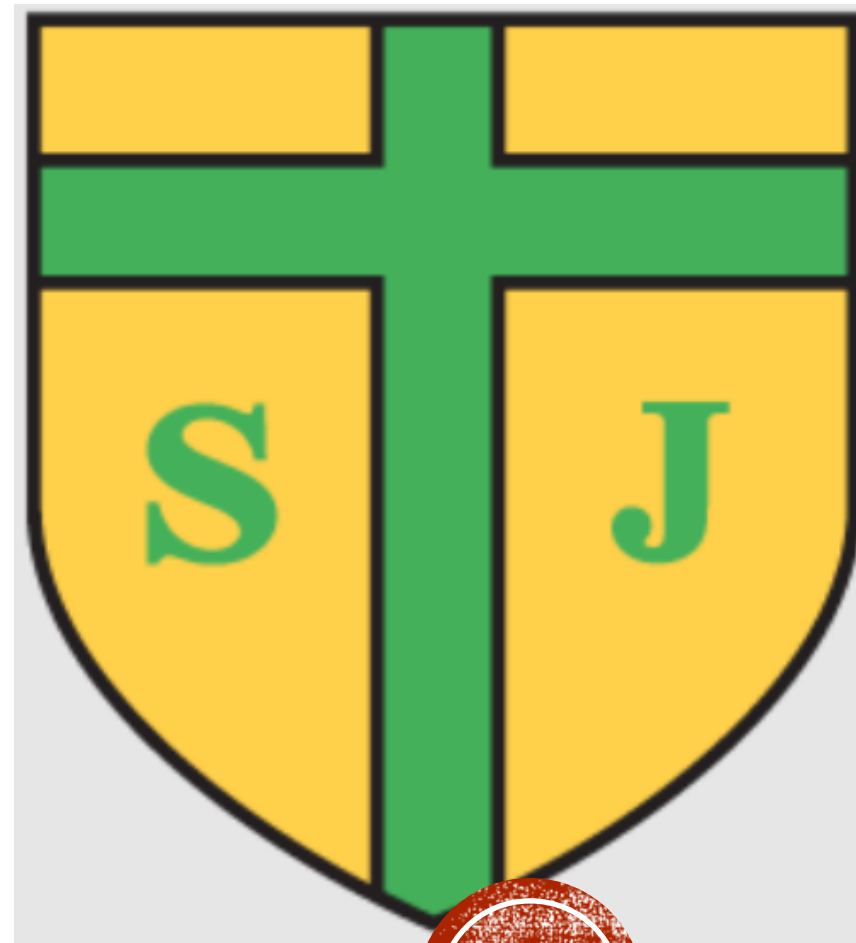


**ST JOSEPH'S CATHOLIC
PRIMARY SCHOOL**

**YEAR 4 CURRICULUM EVENING
TUESDAY 14TH SEPTEMBER
2021**



PURPOSE OF THIS EVENING

- General information about Year 4
- Information about the curriculum
- Dates in the Autumn term



GENERAL INFORMATION

- Mrs Walsh has also moved up to continue supporting the class. We will also have support from Mrs Gawrylo, Miss Earley, and Mrs Harvey in targeted support and cover for PPA.
- Maths and English homework will be sent out on a Friday to be handed in the following Wednesday.
- PE will be on Wednesday this half-term, but will return to Tuesday after the half-term holiday.
- If your child is self-isolating, work will be available on Google Classroom to complete.



RE

Our class saint is St Brigid. Her feast day is 1st February and her colours are white and blue.

Curriculum

Autumn 1: The Bible—God's call to his followers (Abraham, Moses, Joseph, David); Reflections on what the Bible teaches us.

Autumn 2: Trust in God – How God's followers show their trust (Zachariah, Mary and Joseph) and why Jesus was sent for us.

Spring 1: Celebrating the Mass – the Eucharist.

Spring 2: Jesus, The Saviour – Holy Week; Easter.

Summer 1: The Early Christians – How the Church began and the challenges/teachings of the apostles.

Summer 2: The Church – Church seasons and Communion.



VIRTUES

“Virtues to Live By” is a resource created by the Diocese of Leeds with the creative and financial support of the Leeds Diocesan Association of Primary Headteachers.



Autumn	Spring	Summer
Respect / Courtesy	Faith	Resilience / Perseverance
Thankfulness	Simplicity	Kindness
Hope	Love / Charity	Honesty
Patience	Forgiveness	Service



MATHS

- Children to implement their learnt skills through reasoning and problem solving tasks.
- Times tables- now need to know all times tables up to 12×12 , there will be a times tables check in the summer.

Year 1 & 2 = 2s, 5s, 10s

Year 3 = Consolidation and 3s, 4s and 8s

Year 4 = Consolidation and 6s, 7s, 9s, 11s and 12s

- Practise, practise, practise!
- Aim is for all children to move towards using both written and mental calculation methods and be able to select the correct method.

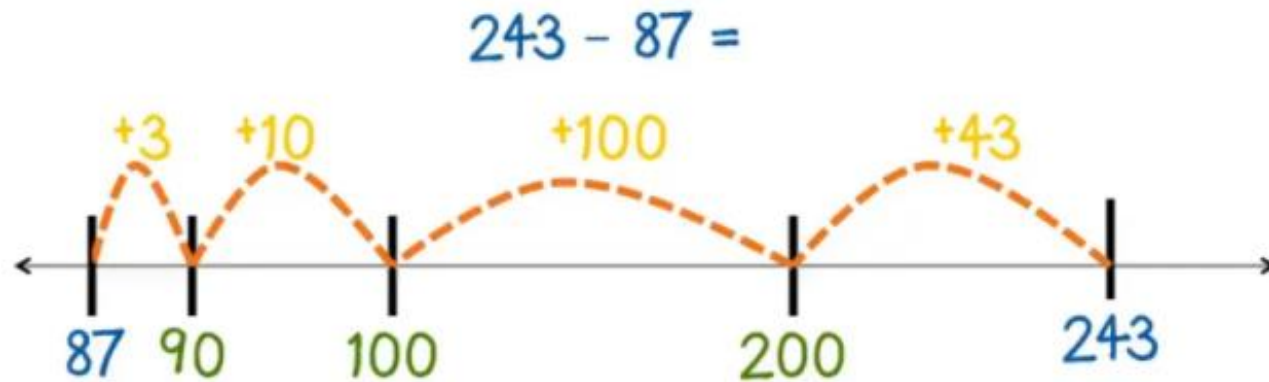


COLUMN ADDITION

	Th	H	T	O
	3	5	1	7
+	3	9	9	0
<hr/>				
	1	1		
<hr/>				
	7	5	0	7
<hr/>				



NUMBER LINE SUBTRACTION AND COLUMN SUBTRACTION



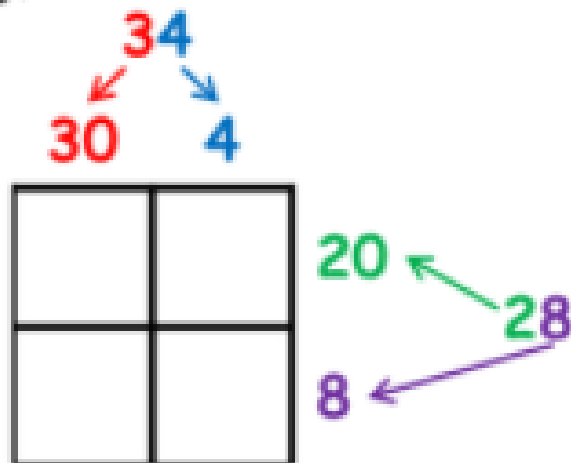
	H	T	O	Tths
	2	5 ⁴	5	3
-	1	1	9	2
	<hr/>	<hr/>	<hr/>	<hr/>
	1	3	6	1
	<hr/>	<hr/>	<hr/>	<hr/>



GRID METHOD / AREA MODEL FOR MULTIPLICATION

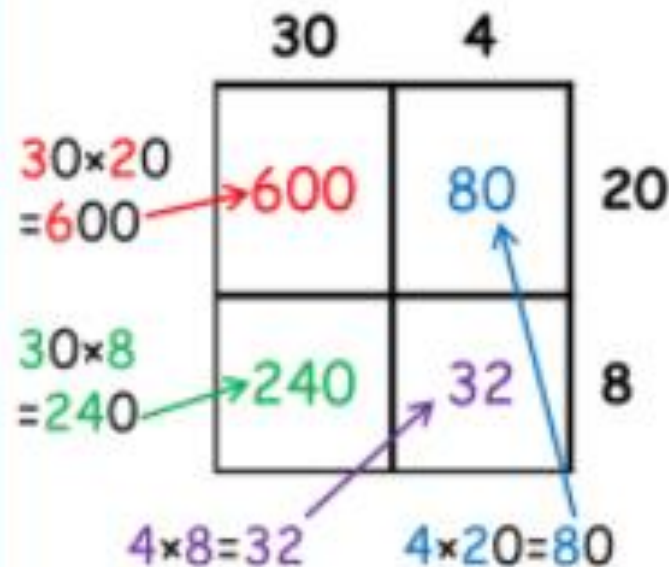
Step 1

To work out 34×28 ... split each number into tens and units, and write next to a grid like this:



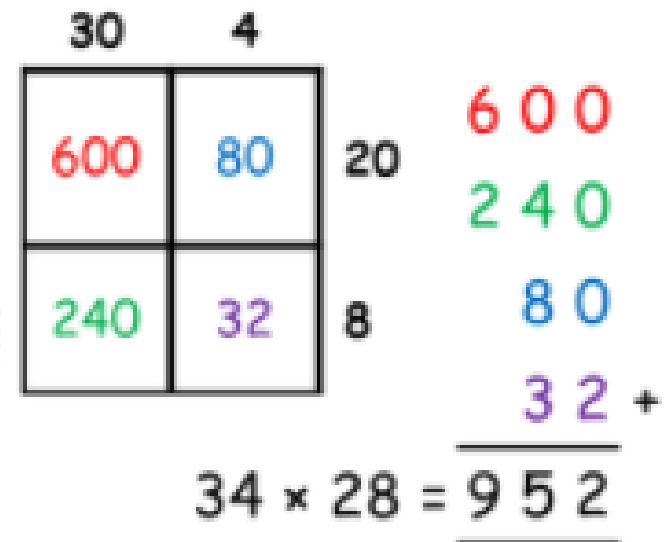
Step 2

Use times tables to fill in the grid. Take care with the number of zeros needed!



Step 3

Add up the numbers inside the grid.



$8 + 3 + 4 = 15$
 Carry the ten into the next column. Don't forget to add it on!



LONG MULTIPLICATION (LADDER METHOD)

$$\begin{array}{r} 58 \\ \times 32 \\ \hline 16 \\ 100 \\ 240 \\ + 1500 \\ \hline 1856 \end{array}$$

$$\begin{array}{r} 163 \\ \times 7 \\ \hline 700 \quad (100 \times 7) \\ \hline 420 \quad (60 \times 7) \\ \hline 21 \quad (3 \times 7) \\ \hline \boxed{1141} \end{array}$$



SHORT DIVISION

$$186 \div 6 =$$

$$\begin{array}{r} 031 \\ 6 \overline{) 186} \end{array}$$

no groups of 6
can be made



$$3 \times 6 = 18$$

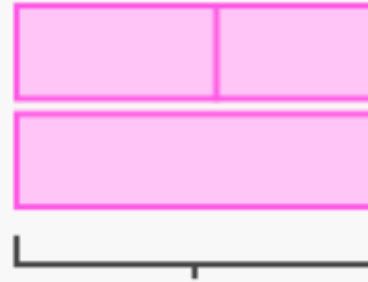
$$1 \times 6 = 6$$



BAR MODELLING

Addition

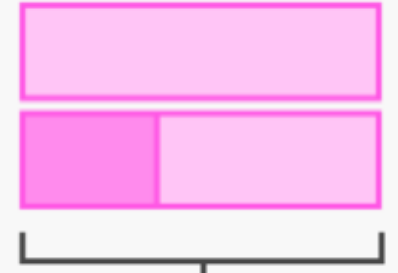
$$60 + 30 = ?$$



$$60 + 30 = 90$$

Subtraction

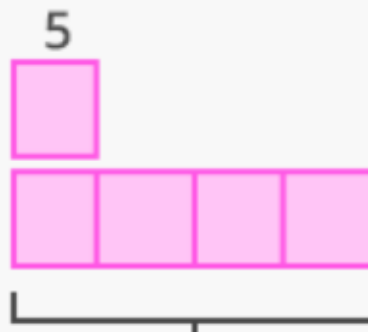
$$90 - 30 = ?$$



$$90 - 30 = 60$$

Multiplication

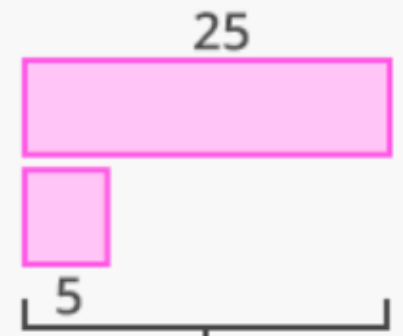
$$4 \times 5 = ?$$



$$4 \times 5 = 20$$

Division

$$25 \div 5 = ?$$



$$25 \div 5 = 5$$

ENGLISH

Autumn 1 – The Iron Man

Character descriptions, short news report, letter of advice, poetry, mystery narratives

Autumn 2 – Until I Met Dudley

Letter, short explanatory paragraph, formal and informal explanation texts

Spring 1 - Cinnamon

Diary entries, informal letters, dialogue, adverts, limericks and other poetry forms, mythical tales

Spring 2 – The Matchbox Diary

Dialogue, diary entry, re-telling (oral dictation), mini-autobiography, ship's log, non-chronological reports

Summer 1 – The Selfish Giant & Jabberwocky

Letters, first person recount, diaries, letters, posters, reports, own version narrative about kindness, nonsense poems and explanatory texts

Summer 2 – Shackleton's Journey

Packing lists, letters (formal and informal), interviews, diaries, dialogue, newspaper reports.



READING

- Reading books will be changed as necessary
- TAs will check in with children who are not changing books throughout the week
- Reading raffle on a Friday
- Children will receive raffle tickets for reading throughout the week:

Read 3x – 1 ticket

5x – 2 tickets

8x – 3 tickets

10x – 4 tickets

12x – 5 tickets

Children must read for a good amount of time to count as a 'read'.

We aim to hear children read once a week in school, as well as during whole class guided reading sessions and within other subjects.



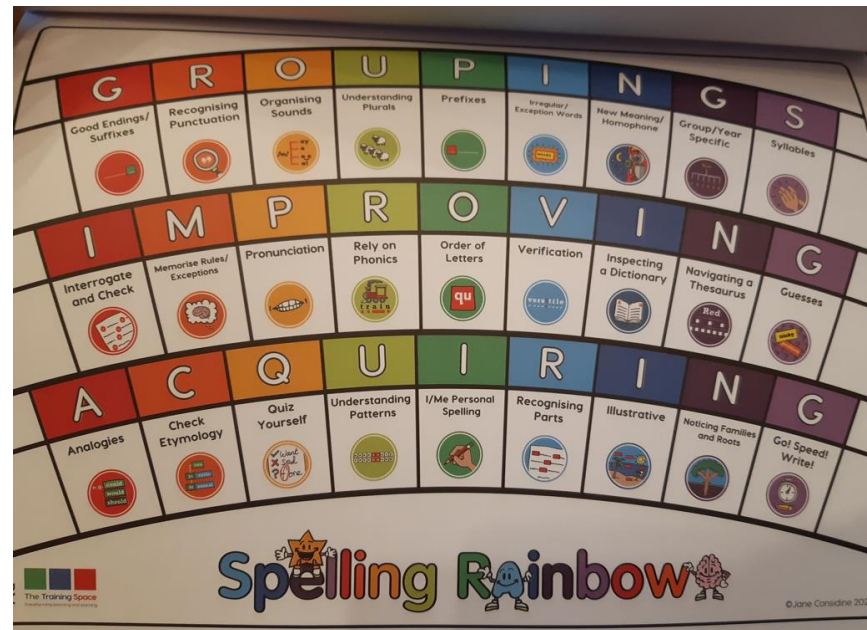
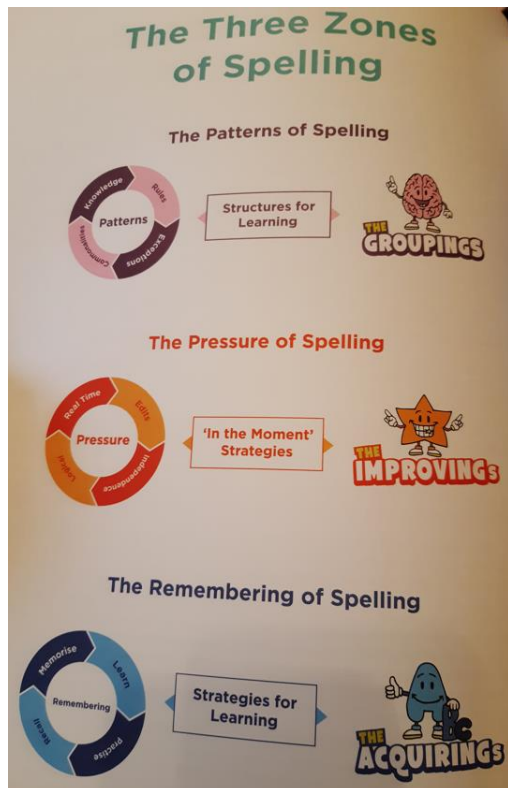
SPAG

- Consolidation of spelling rules, punctuation and grammar introduced in Year 3, with the addition of:
 - Pronouns (he, she, it, they etc.)
 - Determiners (a, the)
 - Fronted adverbials and varied sentence openers
 - Apostrophes for plural possession (the children's, people's)
 - Verb inflections in correct English (I did instead of I done etc)



SPELLING

- Children will not be bringing spellings home any more to prepare for a weekly spelling test.
- Instead we are trialling a new spelling scheme based on research on the learning and retention of spelling rules.
- Children will investigate spelling patterns and look in depth at 15 words every two weeks.



HOMEWORK

- Homework will be given out on a Friday and due back the following Wednesday.
- It will consist of one piece of English (a SPaG or reading comprehension task) and one piece of Maths (to complement the Maths topics we have been learning in class).
- There will be a KS2 homework club on a Thursday lunchtime for children who have not completed their homework.
- Children also need to be using TT Rockstars and practising their times tables as often as possible. We regularly check this in class.



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text	The Iron Man	Until I Met Dudley	Cinnamon	The Matchbox Diary	The Selfish Giant Jabberwocky	Shackleton's Journey
English	Character descriptions, short news report, letter of advice, menu (using descriptive devices), poetry News Report Mystery Narrative	Letter, short explanatory paragraph Explanation Text Letter	Diary entries, informal letters, dialogue, adverts, limericks and other poetry forms: Diary Entry Mythical Tale	Dialogue, diary entry, re-telling (oral dictation), ship's log Mini-Autobiography Non-chronological report	Letters, first person recount, diaries, letters, posters, reports Performance poetry, explanatory descriptions Nonsense poem Narrative about kindness	Packing lists (justifications), letters (formal and informal), interviews, diaries Dialogue Newspaper Report
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Geometry: Properties of Shape Measurement: Mass and Capacity
Science	States of Matter	Sound	Animals Including Humans: Teeth and Digestion	Electricity	Living Things and their Habitats	Animals Including Humans: Food Chains
PE	Swimming & Netball	Swimming & Dance	Swimming & Gymnastics	Swimming & Hockey	Swimming & Skipping	Swimming & Cricket
RE	The Bible	Trust in God	Celebrating the Mass	Jesus the Saviour	The Early Christians	The Church
PSHE	Positive friendships, including online Responding to hurtful behaviour; managing confidentiality; recognising risks online Respecting differences and similarities; discussing difference sensitively		What makes a community; shared <u>responsibility</u> How data is shared and used Making decisions about money; using and keeping money safe		Maintaining a balanced lifestyle; oral hygiene and dental hygiene Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty Medicines and household products; drugs common to everyday life	
History	How did the Romans change Yorkshire?			Why should we study the Maya?		
Geography	Rivers		Rainforests		South America – the Amazon	
Computing	The internet	Audio editing	Repetition in shapes	Data logging	Photo editing	Repetition in games
Art/DT	Formal Elements	Structures	Skills	Electrical Systems Mechanical Systems	Every Picture Tells a Story Sculpture	Food (4 lessons)
French	Colours	Parts of the body	Animals	Family and pets	Numbers	Revision

MUSIC

Whole Class Ensemble – Recorder

- Caring for and holding the recorder
- Learning notes
- Reading music
- Composing music
- Playing in 2 parts

Small Group Instrumental Learning – woodwind, brass, violins and guitar



PE

Swimming – Fridays

Children to come to school in PE kit, with swimming costume under their clothes (unless they would rather not).

PE Topics

Autumn 1 – Netball with Mrs Fenton-Green on Wednesdays

Autumn 2 – Dance on Tuesdays

Spring 1 – Gymnastics on Tuesdays

Spring 2 – Hockey on Tuesdays

Summer 1 – Skipping on Tuesdays

Summer 2 – Cricket on Tuesdays



BEHAVIOUR

All children begin the day on Green

White – miss 2 minutes of breaktime, see a member of SLT

Amber – move to another classroom and miss 5 mins of breaktime, complete self-reflection sheet and see a member of SLT

Red – move to another classroom, letter home and self-reflection sheet and miss Golden Time.

Exemplary behaviour and work – silver and gold

Good to be Green stickers weekly and Behaviour Certificate Assembly half-termly



Y3/4 AFTERSCHOOL CLUBS

Autumn 1 – Football and Cricket

Autumn 2 – Arts & Crafts and Cooking

Spring 1 – Computing and Games

Spring 2 – Hockey and Gymnastics, Whole school Gardening, KS2 Drama & Singing

Summer 1 – Basketball and Athletics

Summer 2 – Cricket and Tennis



AUTUMN DATES

PE – Wednesdays (1st half term) and then Tuesdays, and Fridays (Swimming)

Tuesday 21st September – Individual photos

Friday 1st October – Harvest Celebration

Wednesday 13th October – Book Fair

Friday 15th October – Black History Assembly

Monday 18th & Thursday 21st October – Parents' Evening

Thursday 21st October – Wear red for show racism the red card

Friday 22nd October – Training Day

Friday 19th November – Anti-Bullying Assembly

Friday 26th November – Advent Assembly

Week Commencing 29th November – Christmas Craft Week

Thursday 9th December – School Christmas Dinner & wear Christmas jumpers

Friday 10th December – Y4 Class Assembly

Thursday 16th December – Christmas Party Day

Friday 17th December – End of term Mass



Questions?

Contact the office via email (office@stjosephsotley.org) or telephone (01943 463 840). Make sure Miss Wilkinson has your number for sending out class/school texts.

Myself and Mrs Walsh will usually be on the playground at the end of the day if you have any questions – I am on KS2 and Mrs Walsh on KS1.

Useful Websites

RE - <https://www.dioceseofleeds.org.uk/education/>
www.virtuestoliveby.org

English – www.lovereadng4kids.co.uk

Maths – www.ttrackstars.com
www.whiterosemaths.com

General – www.dkfindout.com
www.bbc.co.uk/bitesize
<https://www.thenational.academy/>

