# St Joseph's Catholic Primary School Curriculum Information Letter

## **ENGLISH**

# The Iron Man - Autumn 1

- Use similes to write description.
- Use thesauruses to develop vocabulary.
- Write own mystery story.

# Non-Chronological Reports - Autumn 1

- Look at the features of non-chronological reports.
- Write non-chronological report linked to Geography work.

# Empire's End - Autumn 2

- Identify different verbs tenses
- Write own diaries and recounts

# <u>Biographies - Autumn 2</u>

Read and write biographies linked to our History topic.

# HISTORY & GEOGRAPHY

# Our European Neighbours - Autumn 1

In this unit, the children will use maps of Europe to label countries and capital cities as well as finding out about physical and human features of Europe. They will then research one country in Europe.

## Romans in Britain - Autumn 2

In this unit, children will learn about the impact the Roman empire had on life in Britain. They will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. The children will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses.

## **FRENCH**

Autumn 1: Portraits - describing people

Autumn 2: Clothes



# Autumn Term ~ 2022

# Year 4



# RE

# Autumn 1: The Bible

Children will understand the Bible is the story of God's relationship with his people. They will reflect on the lives of key Biblical figures including Abraham, Moses, Joseph and David. They will have some knowledge of the organisation of the Bible, and that it is the Word of God.

# Autumn 2: Trust in God

In this unit, the children will learn Jesus' teaching on the importance of trusting in Him. They will explore the importance of trusting in God as well as the difficulties they may face through the stories of Zechariah, Mary and Joseph.

# **PSHCE**

## Relationships

- Families and friendships; features of healthy relationships.
- Safe relationships including online; how to voice/report concerns.
- Respecting ourselves and others; celebrating differences.

#### PE

Autumn 1: Athletics on Tuesdays and Netball on Wednesdays.Autumn 2: Fitness on Tuesdays and Skipping/Dance on Fridays.

Swimming every day in the last week of autumn 2.

# ART & DT

Art Autumn 1: Plants

DT Autumn 2: Christmas stockings

#### MUSIC

# Autumn - Whole class ensemble recorder with Mrs James

Children will begin to learn the recorder. They will be developing their skills at reading simple music notations. They will also think about beats and rhythms.

# **MATHS**

# Place Value - Autumn 1

Reading and writing numbers to 10,000; comparing and ordering numbers to 10,000, rounding numbers, and Roman numerals to 1,000

# Addition & Subtraction - Autumn 1

Addition and subtraction with 3 or more digits using column methods.

## Area - Autumn 2

What area is and how to calculate it as well as comparing different areas.

# Multiplication & Division - Autumn 2

Multiplying by 10 and 100, dividing by 10 and 100, multiplying and dividing by 3, 6, 9 and 7. Multiplying three numbers.

## SCIENCE

## States of Matter - Autumn 1

The children will be sorting and describing solids, liquids and gases. We will look at understanding melting and freezing points of different materials and explain evaporation and condensation.

#### Sound - Autumn 2

This topic is about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations using tuning forks and musical instruments.

#### **ICT**

## The Internet - Autumn 1

Children will understand the Internet as a network of networks.

## Audio editing - Autumn 2

Children will investigate audio equipment.

The Statements and Virtues for Collective Worship this term are:			
05.09.22	We are all special.		
12.09.22	I can say one good thing about myself.	Love of Learning	
19.09.22	I can say how I feel.		
26.09.22	I can laugh and have fun.		
03.10.22	I know what to do if I see anyone being hurt.		
10.10.22	I understand that rights match responsibility.	Citizenship	
17.10.22	I try to stand up for myself and others without hurting others.		
31.11.22	I try to be just and fair.		
7.11.22	I can tell you how I look after myself.		
14.11.22	I can think before I make choices that affect my health.	Prayer	
21.11.22	I can work, play, rest and pray each day.		
28.11.22	Simple things can make us happy.		
5.12.22	I try to love others as I love myself.	Generosity	
12.12.22	I try to follow our school and classroom rules.		

Suggestions for helping your child	Homework	Key Dates
RE - Share the Sunday gospel or chosen Bible verses with your	Reading books - Reading books will be changed as necessary.	PE - Autumn 1: TUES & WED Autumn 2: TUES & FRI
child. Encourage children to say their prayers at the beginning	Please make sure their books and reading records come to	29 <sup>th</sup> September – Individual photos
and end of the day. Discuss role models and biblical figures that	school every day to read in class, and for teachers to record	30 <sup>th</sup> September - Macmillan Coffee Morning
embody our school virtues and statements to live by.	reading in themselves. Please try to listen to your child read at	7 <sup>th</sup> October - Harvest Celebration
English – Try to hear your child read once a day and discuss what they have read. Encourage them to use a dictionary or	least three times a week.	14 <sup>th</sup> October - Black History Assembly & Show Racism the Red Card 17 <sup>th</sup> & 20 <sup>th</sup> October - Parents' Evening
thesaurus to look up unfamiliar words and try to use them in	English - one piece of English homework will be set each week,	21st October - Training Day
conversation. Look at the language used in different stories and	focusing on grammar and punctuation or reading comprehension.	1 <sup>st</sup> November - All Saints Mass 9 <sup>th</sup> November - Y4 Class Mass
discuss why the author has chosen this. Encourage writing for real purposes e.g. shopping lists, family recipes, postcards,	Maths - one piece of work will be set each week focusing on the current Maths topic in class, or on consolidating previous	14 <sup>th</sup> – 18 <sup>th</sup> November – Anti-Bullying Week & Science Festivals 25 <sup>th</sup> November – Advent Assembly
holiday diaries.	learning.	28 <sup>th</sup> November - Assessment Week
Maths - Practise times tables especially 6s, 7s, 9s, 11s and 12s.	_	4 <sup>th</sup> December - Victorian Fayre
Encourage your child to look at the time at home and be aware	Children should also practise their set tables on TT Rockstars	8th December - School Christmas Dinner & wear Christmas jumpers
of time in their everyday e.g. meal-times, bedtimes, routines, TV	at least weekly.	9 <sup>th</sup> December Y4 Class Assembly
programme start and finish times. Do quick arithmetic with		15 <sup>th</sup> December - Christmas Party Day
numbers you see e.g. on licence plates or measuring out food.	Homework will be given on a Friday and due on a Wednesday.	16 <sup>th</sup> December - End of term Carol Service