

# St Joseph's Catholic Primary School Curriculum Information Letter

## ENGLISH

### The Selfish Giant

- Creating a description of the Giant's garden.
- Using subordinating and coordinating conjunctions.
- Creating nouns from adjectives and verbs using the suffixes -ment and -ness.
- Writing first person recounts in past and present tense.
- Identifying author devices such as personification and suggest reasons for their choices.
- Planning, drafting and editing a narrative about kindness.

### The Jabberwocky

- Performing different styles of poetry aloud.
- Suggesting the meaning of nonsense words and creating their own.
- Creating a fantastical creature and describing it.
- Planning, drafting and editing a nonsense poem.

### Shackleton's Journey

- Writing in role about a trip to the Antarctic.
- Exploring characters through role play.
- Summarising the main events in a story.
- Planning, drafting and editing a newspaper report.

## HISTORY & GEOGRAPHY

### Geography - The Amazon

- Locate South America on a world map and identify a range of its physical and human features.
- Locate the countries and capital cities of South America.
- Compare key facts about Brazil with our country.
- Find out if the River Amazon is the longest in the world and identify the key characteristics of the Amazon Basin.
- Explain the importance of the Amazon Rainforest.

### History - The Mayans

We will be aiming to answer the following questions:

Where and when did the Maya live? What was Mayan writing like? How did the Maya tell the time? What numbers did the Maya use in Maths? Did the Maya play football like us? How do we know about the Maya?

## FRENCH

Ordering food and drink in a French café  
Managing money in French  
French shops  
French food  
Creating a French menu



## Summer Term ~ 2022



## Year 4

### RE

#### The Early Christians

- To know that Jesus made Peter Head of the Church and what this means to Christians.
- To know that the Church began at Pentecost and think about what the Holy Spirit is able to do.
- To know what happened to Stephen and Saul.
- To know about the challenges of being an apostle.
- To know about Paul's missionary journeys.
- To know about the teaching of the apostles.

#### Belonging to the Church

- To understand that the Church is a family.
- To understand that the Church is 'good news' for people.
- To know about the different seasons in the Church year.
- To know about the Communion of Saints and the Holy Souls.
- To know about God's call to individuals.
- To deepen our understanding of Mary.

### PSHCE

Maintaining a balanced lifestyle  
Physical and emotional changes in puberty  
Medicines, household products and drugs

### PE

Skipping in preparation for the Skipping Festival  
Cricket  
Swimming

### ART & DT

**Every Picture Tells a Story** - analysing the composition of famous works of art and developing art criticism.

**Adapting a Recipe** - following and adapting recipes, designing and baking biscuits.

### MUSIC

Whole class ensemble - recorder  
- Playing in 2/4 time signature, recognising staccato and legato.  
- Composing own pieces, learning the notes high D, low F and F sharp.

## MATHS

### Decimals

- Divide 1 and 2 digits by 10 and 100.
- Bonds to 10 and 100.
- Make a whole using decimals.
- Write, compare, order and round decimals.

### Money

- Ordering and estimating money.
- Converting pounds and pence.
- Adding and subtracting money.
- Finding change.

### Time

- Telling the time to 5 minutes and then to the minute.
- Using a.m. and p.m.
- The 24-hour clock.

- Hours, minutes and seconds, years, months, weeks and days.

### Statistics

- Interpreting charts and line graphs.

### Properties of Shape

- Turns and angles.
- Triangles and quadrilaterals.
- Lines of symmetry.

### Position and Direction

- Drawing and describing movement on a grid.

## SCIENCE

### Living Things and their Habitats

- Naming and describing different habitats.
- Observing how animals' habitats change throughout the year.
- Understanding how habitats provide for the different needs of animals.
- Classifying animals in different ways, including: vertebrates and invertebrates; mammals, fish, birds, amphibians and reptiles; cold-blooded and warm-blooded.
- Exploring the positive and negative impact humans can have on animals' habitats.

### ICT

Photo editing  
Repetition in shapes  
Repetition in games

**The Statements and Virtues for Collective Worship this term are:**

18.4.22	I can recognise comfortable and uncomfortable feelings.	Perseverance & Resilience
25.4.22	I know how to help others when they are in trouble.	
2.5.22	I understand what trust means.	
9.5.22	I try to forgive people when they hurt me.	Kindness
16.5.22	I try to accept forgiveness from others.	
23.5.22	I know how to show I am sorry.	
6.6.22	I understand the importance of peace.	Honesty
13.6.22	I know what human dignity means and I show that I respect others.	
20.6.22	I stand up for people who are being treated unfairly.	
27.6.22	I notice that we are the same and we are different.	Service
4.7.22	I try to be accepting of others.	
11.7.22	I know that sometimes things change.	
18.7.22	I can look forward to the future.	

Suggestions for helping your child	Homework	Key Dates
<p><b>RE</b> - Share the Sunday Gospel or chosen Bible verses with your child. Encourage children to say their prayers at the beginning and end of the day. Discuss role models and biblical figures that embody our school virtues and statements to live by. Reflect on their weekly preparation for First Holy Communion.</p> <p><b>English</b> - Try to hear your child read once a day and discuss what they have read. Encourage them to use a dictionary or thesaurus to look up unfamiliar words and try to use them in conversation. Look at the language used in different stories and discuss why the author has chosen this. Encourage writing for real purposes e.g. shopping lists, family recipes, postcards, holiday diaries.</p> <p><b>Maths</b> - Practise times tables especially 6s, 7s, 9s, 11s and 12s. Encourage your child to look at the time at home and be aware of time in their everyday e.g. meal-times, bedtimes, routines, TV programme start and finish times. Do quick arithmetic with numbers you see e.g. on licence plates or measuring out food.</p>	<p><b>Reading books</b> - Reading books will be changed as necessary. Please make sure their books and reading records come to school every day to read in class, and for teachers to record reading in themselves.</p> <p><b>English</b> - One piece of English homework will be set each week, focusing on grammar and punctuation or reading comprehension.</p> <p><b>Maths</b> - One piece of work will be set each week focusing on the current Maths topic in class, or on consolidating previous learning.</p> <p>Children should also practise their set tables on TT Rockstars at least three times a week.</p> <p>Homework will be given on <b>Friday</b> and due on <b>Wednesday</b>.</p>	<p>Wednesday 4<sup>th</sup> May - Y4 Netball Tournament                      Friday 6<sup>th</sup> May - Y4 Skipping Festival                      Saturday 14<sup>th</sup> May - First Holy Communion                      Sunday 15<sup>th</sup> May - First Holy Communion Celebration Mass                      Friday 20<sup>th</sup> May - Y4 Class Assembly                      Wednesday 25<sup>th</sup> May - Y3/4 Cricket Festival                      Friday 27<sup>th</sup> May - Jubilee Celebrations                      Week commencing Monday 6<sup>th</sup> June - Multiplication Times Tables Check                      Monday 6<sup>th</sup> June - Whole School Pentecost Day                      Saturday 18<sup>th</sup> June - Otley Carnival                      Monday 20<sup>th</sup> June - Corpus Christi Procession                      Monday 27<sup>th</sup> June - KS2 Cross Country at Cardinal Heenan                      Friday 1<sup>st</sup> July Jubilee Day school closed                      Friday 22<sup>nd</sup> July End of Year Mass</p>