

# Year 4

## Learning Project WEEK 3: VE Day Celebrations

### Maths Tasks

Follow the link for each day to the Oak National Academy website.

There are 4 parts to the lesson: introductory quiz, lesson input, independent work and a final quiz. However, when you get to activity 4 (final quiz), instead of completing on the Oak National Academy website, please take the quiz given for the allocated day (that means I can see and mark your answers!)

Monday: [Lesson 1 Perimeter Lesson](#)  
[Lesson 1 Quiz](#)

Tuesday: [Lesson 2 Perimeter Lesson](#)  
[Lesson 2 Quiz](#)

Wednesday: [Lesson 3 Converting Perimeter Lesson](#)  
[Lesson 3 Quiz](#)

Thursday: [Lesson 4 Composite Perimeter Lesson](#)  
[Lesson 4 Quiz](#)

Friday: [Lesson 5 Composite Perimeter Lesson](#)  
[Lesson 5 Quiz](#)

### Writing Task

[Watch the video to learn all about VE day.](#)

I would like you to write a 'Postcard from the Past'.

Imagine you were alive during the first VE day and heard the news that the war had ended. What might you tell your family about what you heard? What you did? What you ate? Draw a picture on the reverse showing what happened. [Here is a template](#), or make your own.

### Reading Tasks

**Task 1: Read the information poster before answering the questions in the quiz.**

[VE Day Celebration poster](#)

[VE day Celebration Reading Comprehension Task](#)

**Task 2: Follow the link to view the picture. Answer the questions that follow.**

[Picture Comprehension Task: War Horse](#)

### SPaG Tasks

[Grammar Task: Using Fronted Adverbials](#)

There are 2 parts on the Oak National Academy website that I would like you to do: Introductory quiz and lesson input. During the lesson input, when he tells you to do the activities, come back here and answer the questions on the quiz below.

[Using Fronted Adverbials Quiz](#)

[Punctuation task: Possessive Apostrophes.](#)

Follow the link to the bitesize website and complete the activities set.

[Spelling Task: The Suffix -ation](#)

Play some of the activities on the spelling frame website to practice or use your spelling menu and choose your favourite way of practicing. Your list of words: information, adoration, sensation, preparation, admiration, fixation, inflammation, elevation, restoration.

Take the test on the spelling frame website at the end of the week and see how you get on.

## RE Task

Read the story of Jesus appearing to the disciples on the beach in John 21:1-19 or watch the videos. [Video 1](#). [Video 2](#).

**Task 1: Draw a storyboard retelling the story.**

Think about how many key events need to be in your story board before starting. Draw a picture and write a sentence or two explaining what happened at each key point.

**Task 2: pretend to be one of the disciples and write a diary for this day.**

What did you do when you saw Jesus? What might you have said to Jesus and the other disciples? How might you have felt?

## Science Task

### Animal Classification

Watch the video and read the information on '[what is classification?](#)'

We classify animals using classification keys. Watch the video and read the information to learn [what a classification key is](#).

**Task 1:** I would like you to do some research on the five different types of vertebrates: mammals, reptiles, amphibians, fish and birds. Separate a sheet of paper into 5 to make your notes.

**Task 2:** Next, create a PowerPoint containing a slide on each of the five class of vertebrate. Answer the following Questions on the slides:

What are their features? e.g. how is the class different to the other classes.

What animals belong in this class? (try find animals that might not be so obvious!)

Remember to make your PowerPoint informative and eye catching - use pictures!

## Topic Tasks

**Task 1: Make some bunting to celebrate VE day.** [More information](#).

**Task 2: Learn all about Morse code** (Morse code was heavily used in the world wars for secret messages using radio frequencies.) [More information and quiz](#). Once you have taken the quiz and got to grips with the code, can you: use the Morse Code alphabet to make up a secret greeting to celebrate VE Day or a secret message to someone in your family. You can either do this by writing, creating light flashes or making noise

Email completed work (unless it's an online quiz!) at the end of the week to: [homelearning@stjosephsotley.org](mailto:homelearning@stjosephsotley.org)

### Useful Links

[Times Table Rockstars](#)

[My Maths](#)

[Active Learn](#)

[White Rose Maths](#)

[Oak National Academy](#)

[Scratch Online](#)