# St Joseph's Catholic Primary School Curriculum Information Letter

## <u>ENGLISH</u>

Instructions 'How to build a bridge' – Autumn 1

The children will have the opportunity to read and compare different sets of instructions. They will identify the key features and vocabulary used to create an effective set of instructions. They will use this to help create their own instructions on how to build a bridge.

#### <u>Hidden Figures – Autumn 1</u>

The children will learn about the achievements and determination of four iconic women from American history. This will provide the context for writing for a range of informal and formal purposes including writing a memoir.

#### <u>Greek Myths – Autumn 2</u>

The children will have the opportunity to read and compare different Greek myths. They will identify the features of myths and they will use this to write their own myths.

#### <u> The Lost Thing – Autumn 2</u>

The children will use the story and video of "The Lost Thing" to retell the main events of the story and to inspire them to create their own "Lost Things" to use in their own stories.

#### HISTORY & GEOGRAPHY

#### North America

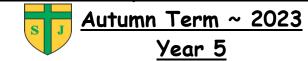
In this unit, children will use a map of North America in order to label the countries within this continent. They will use a range of different sources to help investigate and compare different climates within North America, as well as explaining why different parts of the world have different time zones.

#### Ancient Greece – Autumn 2

In this unit, children will use a range of sources to find out about the life and achievements of the Ancient Greeks. Through their investigations they will find out about Athens, Sparta, everyday life, beliefs, and culture. They will also learn about the continuing legacy of Ancient Greeks. The children will explore the Greeks influence on education, architecture, and the Olympic Games.

## FRENCH

Autumn 1 – On the way to school Autumn 2 – Food & Drink



RE

#### <u> Creation – Autumn 1</u>

This unit outlines some of the key beliefs about the creation of the world and the creation of human beings. The children are encouraged to reflect on the meaning of being made in God's image as well as the story of 'The Fall'. They will reflect on their stewardship of creation and on their care for others through work on St. Francis and St. Vincent de Paul. **God's Covenants – Autumn 2** 

In this unit, the children will study the Ten Commandments. They will learn that God gave the Ten Commandments to Moses as a gift to help us to live as God wants. In the latter part of the unit the children will learn how God sent Jesus, his only Son, to help us follow the Commandments.

## **PSHCE**

Autumn 1 - Healthy Relationships Autumn 2 - Living in the wider world

## PE

Autumn 1: Netball with Mr. Voller Autumn 2: Athletics with Mr. Voller

## ART & DT

Autumn 1 – Art: Chinese Art Autumn 2 – DT: Building Bridges

Music will be taught on Friday afternoons with Mr Rickson.

## MATHS

## Place Value – Autumn 1

Reading and writing numbers to 1 million; comparing and ordering numbers to 1 million, rounding numbers, negative numbers and Roman numerals to 1,000.

## Addition & Subtraction – Autumn 1

Addition and subtraction with 4 or more digits using column methods.

#### Multiplication & Division – Autumn 2

Understanding multiples, factors, prime numbers, square numbers, and cube numbers. Multiplying and dividing by 10, 100 and 1000.

#### Fractions - Autumn 2

Finding equivalent fractions. Converting mixed numbers and improper fractions. Comparing and ordering fractions less than and greater than 1. Adding and subtracting fractions and mixed numbers.

# **SCIENCE**

## Earth & Space – Autumn 1

The children will find out about the movement of the Earth and other planets in relation to the sun. They will also find out about the movement of the moon. They will learn how day and night are created.

## Forces – Autumn 2

The children will find out about gravity. They will also learn about the effects of air resistance, friction and water resistance. Finally, they will look at the effect of forces on different mechanisms such as levers.

# <u>ICT</u>

## Sharing Information – Autumn 1

Identifying and exploring how information is shared between digital systems.

#### <u>Creating Media – Autumn 2</u>

This unit allows children to learn how to create short videos in small groups.

MUSIC

The Statements and Virtues for Collective Worship this term are:			
04.09.23	We are all special.		
11.09.23	I can say one good thing about myself.	Respect & Courtesy	
18.09.23	I can say how I feel.	1	
25.09.23	I can laugh and have fun.		
02.10.23	I know what to do if I see anyone being hurt.		
9.10.23	I understand that rights match responsibility.	Thankfulness	
16.10.23	I try to stand up for myself and others without hurting others.		
23.11.23	I try to be just and fair.		
6.11.23	I can tell you how I look after myself.		
13.11.23	I can think before I make choices that affect my health.	Норе	
20.11.23	I can work, play, rest and pray each day.		
27.11.23	Simple things can make us happy.	·	
4.12.23	I try to love others as I love myself.		
11.12.23	I try to follow our school and classroom rules.	Patience	
18.12.23	No statement for this week	<u> </u>	

Suggestions for helping your child	Homework	Key Dates
<ul> <li>RE - Talk about different ways we can look after our World and why it is important. Encourage your child to live out the 10 Commandments.</li> <li>English - Discuss new vocabulary with your child from their reading. Ask your child to identify different types of punctuation and types of words (eg noun, verb, adjective, adverb, determiner, preposition) when they are reading. Read different myths with your child identifying the features. Look at newspaper reports with your child or reports from sporting events.</li> <li>Maths - Encourage your child to practise the times table facts, this can be done using Times Table Rockstars. Ask your child to give examples of prime numbers, square numbers, and cube numbers. Encourage your child to practise their adding and subtracting skills both mentally and using written methods.</li> </ul>	Reading books can be changed when needed on any day. Reading books and reading records need to be in school on every day. Homework will be given out on Fridays and will consist of a reading comprehension, grammar work and maths work. It needs to be returned by the following Wednesday.	PE - Tuesday and Friday 21 <sup>st</sup> September - Y5 Curriculum Evening at 6:15 28 <sup>th</sup> September - Individual photos 29 <sup>th</sup> September - Macmillan Coffee Morning 6 <sup>th</sup> October - Harvest Celebration 13 <sup>th</sup> October - Black History Assembly 20 <sup>th</sup> October Show Racism the Red Card 23 <sup>rd</sup> & 26 <sup>th</sup> October - Parents' Evening 27 <sup>th</sup> October - Training Day 16 <sup>th</sup> November - Class Mass at 1:30pm 24 <sup>th</sup> November - Class Assembly 20 <sup>th</sup> - 24 <sup>th</sup> November - Anti-Bullying Week 20 <sup>th</sup> November - Advent Assembly 3 <sup>rd</sup> December - Victorian Fayre 14 <sup>th</sup> December - School Christmas Dinner & wear Christmas jumpers 21 <sup>st</sup> December - End of term Mass at 1:30