

St Joseph's Catholic Primary School Curriculum Information Letter

ENGLISH

Beowulf by Michael Morpurgo – Summer 1

Whilst reading this version of Beowulf, the children will analyse the vocabulary used by the author. We will look at using expanded noun phrases, adverbials and relative clauses to add description to their writing. In grammar, we will be focusing on different verb tenses.

Clockwork by Phillip Pullman – Summer 2

When reading this story, the children will make inferences about the text learning how to use references from the text to support their answers. The children will have the opportunity to write various pieces including: summaries; descriptions and persuasive pieces of writing. We shall re-cap various grammar terminology covered during the year.



Summer Term ~ 2022



Year 5

RE

Life in the Risen Lord – Summer 1

In this unit the children will understand that Jesus is risen from the dead and is present to us in different ways. They will hear the story of Jesus' appearance to Mary of Magdala. They will have an opportunity to learn about different ways of praying and Jesus' teaching and example of prayer.

The Work of the Apostles – Summer 2

During this unit, the children will learn about how the Apostles changed when they received the Holy Spirit and about the life of the early Christian community. He will learn about the story of Peter in prison and how he escaped as well as the preaching of Paul. During the summer term, the children will also learn about Hinduism.

MATHS

Decimals and Percentages

Children will work with numbers with up to 3 decimal places; learning how to round and order them. They will also compare decimals to fractions and percentages. Children will learn how to add and subtract decimals as well as multiplying and dividing decimals by 10, 100 and 1,000.

Property of Shapes

In this unit, the children will learn to calculate angles as well as how to measure them using protractors.

Position & Direction

Children learn about shapes on quadrants, translation and reflection.

Measurement

Converting metric and imperial measurements.

HISTORY

Anglo-Saxons & Vikings

- Why did the Anglo-Saxons invade and how can we possibly know where they settled?
- How did people's lives change when Christianity came to Britain and how can we be sure?
- How were the Saxons able to see off the Viking threat?
- Just how great was Alfred?
- How dark were the Dark Ages?
- Why do the Vikings have a bad reputation?
- How did the Vikings try to take over the country?
- What can we learn about the Vikings from recent excavations and place names?
- How should the Vikings be remembered?

PSHCE

Physical health & well-being

Growing & changing
Keeping Safe

PE

Summer 1 – football & tennis
Summer 2 – cricket & leadership

ART & DT

Summer 1 – Art: Every picture tells a story.
Summer 2 – DT: Electrical systems

MUSIC

Year 5 will have Music with Mrs James on Tuesday afternoons in Summer 2.

SCIENCE

Life Cycles

This unit will teach the children about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction.

ICT

Vector drawing: children learn how to use different drawing tools to help them create images.

Programming: children will develop their knowledge of 'selection' by learning how 'conditions' can be used in programming.

FRENCH

The children will learn how to describe their family in French.

The Statements and Virtues for Collective Worship this term are:

| | | |
|---------|---|---------------------------|
| 18.4.22 | I can recognise comfortable and uncomfortable feelings. | Perseverance & Resilience |
| 25.4.22 | I know how to help others when they are in trouble. | |
| 2.5.22 | I understand what trust means. | |
| 9.5.22 | I try to forgive people when they hurt me. | Kindness |
| 16.5.22 | I try to accept forgiveness from others. | |
| 23.5.22 | I know how to show I am sorry. | |
| 6.6.22 | I understand the importance of peace. | Honesty |
| 13.6.22 | I know what human dignity means and I show that I respect others. | |
| 20.6.22 | I stand up for people who are being treated unfairly. | |
| 27.6.22 | I notice that we are the same and we are different. | Service |
| 4.7.22 | I try to be accepting of others. | |
| 11.7.22 | I know that sometimes things change. | |
| 18.7.22 | I can look forward to the future. | |

| Suggestions for helping your child | Homework | Key Dates |
|--|---|--|
| <p>RE – Read some of the Resurrection stories with your children and talk about what is celebrated at Easter. Make sure your children know the ‘Our Father’ and the ‘Hail Mary’ and that these are used in the Rosary.</p> <p>English – Encourage your child to read every day and discuss with your child what they are reading and the vocabulary used. Recap different grammatical terms with your child such as: noun, verb, adjective, adverb, determiner, preposition, pronoun, proper noun, conjunctions and relative clauses.</p> <p>Maths – Make sure your child knows all of their times table facts up to 12 x 12 and related division facts. Look at how decimals are used to write money. Check that your child can tell the time digitally and on an analogue clock. Use different measurements in practical ways at home eg measuring ingredients, the capacity of different containers or measuring the length of walks.</p> | <p>Reading books can be changed when needed on any day. Reading books and reading records need to be in school on every day. On Friday, the reading records will be checked so that the ‘Reading Raffle’ tickets can be given out. Please try to ensure that your child reads for 10 minutes every day and that this is written in their records.</p> <p>Homework will be given out on Fridays and will consist of a reading comprehension, grammar work and maths work. It needs to be returned by the following Wednesday.</p> <p>Please also encourage your child to use Times Table Rockstars at least once a week.</p> | <p>PE – Tuesdays & Fridays</p> <p>Tuesday 3rd May – Wednesday 4th May – residential at Nell Bank</p> <p>Monday 16th May – Y5/6 Brownlee Triathlon</p> <p>Thursday 19th May – Y5/6 Cricket Festival</p> <p>Friday 27th May – School celebrations for Jubilee</p> <p>Monday 6th June – Pentecost Day</p> <p>Tuesday 7th June – Y5/6 Girls Cricket Festival</p> <p>Friday 10th June at 11am – Year 5 Mass at 10:45</p> <p>Tuesday 14th June – Y5 Rugby Festival</p> <p>Wednesday 16th June – Creative morning at St. Mary’s.</p> <p>Saturday 18th June – Otley Carnival</p> <p>Monday 20th June – Corpus Christi Procession</p> <p>Friday 1st July – School closed for Jubilee</p> <p>Friday 15th July – Year 5 assembly</p> <p>Friday 22nd July – End of year Mass & picnic</p> |