# St Joseph's Catholic Primary School Curriculum Information Letter

### **ENGLISH**

In phonics, children will continue learning phase 5 Essential Letters and Sounds. Children will be trying to apply phonemes and graphemes learnt in their writing. In English, children will be writing character and setting descriptions inspired by our books, 'Dinosaurs and All That Rubbish' and 'On the Moon'. We will then create non-fiction fact files about King Charles and looking after our world. To improve our sentence structure we will retell the story of 'Harry the Happy Mouse' and finish the term with extended stories. We will continue to use prediction, actions, story maps, games and puppets to help structure a sequence of sentences. Guided reading lessons which take place every day include reading in a group, paired reading and whole class reading.

## **HISTORY & GEOGRAPHY**

First, we will conclude our work on significant people: Mary Anning, Neil Armstrong and King Charles with a provision area around dinosaurs. Around the World

We will start locally by conducting fieldwork, observing the human and physical features of Otley and features of houses in Otley on our local walk. Children will then learn to locate different continents on a map and then explore the geographical characteristics, features and landmarks of a country within each continent,. Children will complete research, use ICT apps and complete activities.

#### **FRENCH**

Children will finish Year 1 being able to name the seasons, name colours and say greetings



# Summer Term ~ 2023

# Year 1

## **RE Resurrection**

Children will ask and answer questions about joy and hope in the Easter story. They will be able to recognise symbols of Easter and explain their meaning. We will think about the feelings of the disciples meeting Jesus and become familiar with these Bible stories. We will also be reflecting on the importance of prayer. Year 1 will learn about the Ascension and Pentecost.

## **Miracles of Jesus**

Our final unit teaches some of the miracles of Jesus which we will learn through retelling with actions, drama and puppets. Children will explain why Jesus is a miracle worker and what it means to help others. Artwork about Jesus will be included in this unit. The children will also learn about Judaism this term, understanding prayer, place of worship and the link to Christianity.

### **PSHCE**

In PSHE we will be thinking about keeping our bodies healthy and what we put into them. They will be learning about what makes girls and boys special and how to manage our feelings.

#### PE

In the first half term, PHGS will be teaching the children football and multi skills, ready for our multi-skills festival. Children will develop movement and ball skills through tennis, rounders and cricket.

#### ART & DT

In Art, children will investigate famous portraits and create their own self-portraits using different media including, pencils, collage and paint. In DT, children will design, make and evaluate a stable structure.

#### MUSIC

We will be teaching the children beat and rhythm by singing silly songs. Playground games and songs will conclude Year 1 Music.

### **MATHS**

The summer term is a busy term in the Maths Curriculum. Children will: Understand place value to 50, learn about multiplication and division, look at arrays, and equal groups, count in 2s, 5s and 10s, and group and share objects and numbers. Understand fractions of shapes and numbers by finding half and quarter. Move onto place value to 100, comparing, ordering and even partitioning numbers. Recognise and count coins. Look at dates and time and try to tell the time to o'clock and half hour. Concrete, pictorial and abstract representations will support learning along with Maths mastery.

#### SCIENCE

#### **Plants**

Children will be identifying different types of plants around the local area. They will closely observe seeds and flowers. Look at plant lifecycles. Plant and grow their own sunflowers and beans. Children will observe what happens to our adopted tree in Spring and Summer.

## Animals and Humans

Children will classify different types of animals and develop an understanding of the parts of the human body and which part is linked to each of our senses.

#### **ICT**

Children will being basic coding using scratch junior. They will be using apps on the IPads across the curriculum.

The Statements and Virtues for Collective Worship this term are:				
17.4.23	I can recognise comfortable and uncomfortable feelings.			
24.4.23	I know how to help others when they are in trouble.		Confidence	
1.5.23	I understand what trust means.			
8.5.23	I try to forgive people when they h	nurt me.		
15.5.23	I try to accept forgiveness from others.		Trust	
22.5.23	I know how to show I am sorry.			
5.6.23	I understand the importance of peace.		Courage	
12.6.23	I know what human dignity means and I show that I respect others.			
19.6.23	I stand up for people who are being treated unfairly.			
26.6.23	I notice that we are the same and we are different.		Wisdom	
3.7.23	I try to be accepting of others.			
10.7.23	I know that sometimes things change.			
19.7.23	I can look forward to the future.			
Suggestions for helping your child		Homework	Key Dates	
RE - Read stories from the Bible about Easter and Pentecost		Children are expected to read at least three books a	Wednesday 10 <sup>th</sup> May Judaism Talk	

RE - Read stories from the Bible about Easter and Pentecost with your child. Talk to your child about how we can ask Jesus, through our prayers, to help us.

English - Please hear your child read every day. Encourage them to use pure sounds (Video on curriculum evening slides) and ask questions about what they have read to support comprehension. We are encouraging children to read three times: to decode, to read fluently and to read with expression. Phonics mats have been sent home to support reading. Practise letter formation using the ELS rhymes and adding - up we go or over we go for precursive writing.

Please practise reading and spelling the harder to read and spell words which were sent home in January.

Maths - Practise number bonds to 5,6,7,8, 9 and 10 and making these numbers in different ways and count in twos, fives and tens.

week, two books sent home and one Essential Letters and Sound phonics book online. Passwords are in your child's reading record. It is really important to read this book as it is linked to our phonics learning each week. Reading books can be changed as soon as your child has read them so children can read more.

Children will be sent home a maths or comprehension reading task in our new homework books. This homework will be sent home on Fridays and needs to be returned by the following Wednesday. The page to complete is detailed in the front of the book.

Thursday 10<sup>th</sup> May Ascension Mass
Thursday 25th May Pentecost Day
Tuesday 23<sup>rd</sup> May Multi-skills Festival PHGS
Wednesday 24<sup>th</sup> May KS1 Mass Lead by Y1 and YR
Thursday 8<sup>th</sup> June Corpus Christi Procession
Friday 9<sup>th</sup> June Year 1 Assembly
w/c 12<sup>th</sup> June Phonics Screening week
Saturday 17<sup>th</sup> June Otley Carnival
Thursday 29<sup>th</sup> June Sports Day
Wednesday 19<sup>th</sup> July Whole School Trip to the Seaside
Friday 21<sup>st</sup> July End of Year Mass and Picnic