

Year 1

Learning Project WEEK 8: Food

Maths Tasks (Aim to do 1 a day)

Follow the link for each day to the [White Rose Maths Home Learning Page](#). Watch the video and talk to an adult or sibling if there is anything you don't understand. Then take the quiz for that day so I can mark your answers!

Remember: You also have [My Maths](#) activities to complete and [Numbots](#) to play, as well as the 2s, 5s, and 10s times tables dances on [Supermovers!](#)

Monday: [Add by making 10](#)

[Quiz 1](#)

Tuesday: [Subtract within 20](#)

[Quiz 2](#)

Wednesday: [Add and subtract using word problems](#)

[Quiz 3](#)

Thursday: [Compare number sentences](#)

[Quiz 4](#)

Friday: - [these are special extra activities to complete at home!](#)

Writing Task

Listen to the story of the [Disgusting Sandwich](#). Can you make your own disgusting sandwich? Can you write a description of your sandwich, including adjectives to make it sound as yucky and revolting as possible? (If it is too yucky for you, can you write a description of your perfect sandwich? What is in it? What is it like?)

Reading Tasks

Read at least 1 book a day on [Active Learn](#). Remember to find all the bugs in each book and answer them or the book won't be completed! Make sure you read the question before answering as I can see your answers!

Read the [postcard from Mo Farah](#) about his healthy food and answer this [quiz](#).

SPaG Tasks

Play the [Grammar Terms](#) games on Active Learn to help you remember all the vocabulary we use in Year 1.

Play [Small Town Superheroes](#) on BBC Bitesize. Choose the 'Prefixes and Suffixes' market stall and practice the word endings (the easy level has Y1 endings, the hard level is for Y2 endings).

RE Task

The topic that we are focusing on in RE is the Resurrection.

Task 1: Encourage your child to think about the story of Doubting Thomas. How does your child think the disciples felt when they saw Jesus? How do they think Thomas felt before and after he saw Jesus? What do they think the message of this story is?

Task 2: Invite your child to think of a time when you felt surprised. Ask them: Why were you surprised? Was it a good surprise or a bad surprise? Then ask them to draw a picture showing when they were surprised. Encourage them to focus on what their face looks like when they are surprised.

Science Task

Choose an experiment to try. Remember to make a prediction about what will happen. Can you write about what you did in your experiment?

[Making Butter](#) - how do we make butter?

[Cakes in a Cup](#) - can a microwave bake a cake? What do the different ingredients do?

[Fizzy Cubes](#) - can you make a chemical reaction that fills the balloon?

[Colourful Cabbage](#) - how do acids and alkalis change red cabbage juice? Why?

Topic Tasks

Geography - Where does your food come from? Gather different foods from your kitchen and look at the labels to see where they have come from. How many foods come from the UK? Can you label on an atlas where the food has come from? Which of the foods has travelled the furthest?

History - think about what you usually eat for your breakfast, lunch and dinner. Interview a parent, grandparent or older relative about what they used to have to eat when they were children. Are there any differences? Can you think about why people's meals have changed?

Email completed work (unless it's an online quiz!) at the end of the week to: c.armitage@stjosephsotley.org

Useful Links

[Numbots](#)

[My Maths](#)

[Active Learn](#)

[White Rose Maths](#)

[Oak National Academy](#)

[Scratch Online](#)