

# St Joseph's Catholic Primary School Curriculum Information Letter

## ENGLISH

This half term, we will be using the book, 'The Great Fire of London' by Emma Adams and James Weston Lewis. We will compare the London of today and the London of 1666, using past and present tense. The children will explore the cause of the fire of London through interviewing the baker, Thomas Farriner, planning and recording appropriate questions, and designing safety posters using imperative verbs to write commands. They then write diary entries from the point of view of the cat.

We will then move on to explore 'Tadpole's Promise' by Jeanne Willis and Tony Ross. We will look at the features of an explanation text and create our own using our knowledge of lifecycles.

## HISTORY & GEOGRAPHY

In History this half term, we will be learning about the Great Fire of London. The children will be detectives to discover when, where and why the fire broke out. Using a wide range of carefully chosen evidence and images, pupils have to sift through to find answers to the key questions. In Geography, we will be learning about the Life in the City and making comparisons to the town of Otley.

## PSHCE

This term we will be learning about the following:  
**Physical health and Mental wellbeing** - Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help.

**Growing and changing** - Growing older; naming body parts; moving class or year.

**Keeping safe** - Safety in different environments; risk and safety at home and emergencies



## Summer Term ~ 2023



## Year 2

### RE

#### **Eastertide**

In this topic, Year 2 will be learning:

- that Jesus rose from the dead and still lives with us.
- that Jesus told his disciples that he would go back to Heaven but promised that the Holy Spirit would come.
- that Jesus ascended into Heaven and promised to return and that this gives us hope.
- the story of the coming of the Holy Spirit on the apostles at Pentecost and know that the Holy Spirit is promised to us.

#### **The Birth of the Church**

Year 2 will learn:

- when the apostles received the Holy Spirit they spread the Good News.
- how they can spread the Good News.
- about the early Christian community and understand that the Christian community continues today to live by Baptism, the Eucharist and its mission to love God by loving our neighbour.

### FRENCH

This term we will be learning the French names for different colours. We will use games, songs and fun activities to help us remember each colour.

### PE

We will develop our fielding and striking skills this half term. We will continue to practise throwing and catching and develop our hand eye co-ordination to hit and strike the ball. We will build on the skills to play Kwik Cricket.

### ART & DT

In Art, we will be looking at African art and creating our own patterns using printing techniques. In DT we will design and create our own pizzas thinking carefully about what kinds of bread makes a good base and what kind of toppings work well together. We will then make our own pizzas!

### MUSIC

The children will continue to learn about rhythm and pulse. They will use a variety of percussion instruments such as chime bars to create their own rhythms. The children will also learn a variety of different songs.

### MATHS

We will be learning about fractions, we will be practising finding halves, quarters and thirds of shapes and amounts.

We will also be learning how to tell the time using analogue clocks. We start by focusing on o'clock, half past, quarter to and quarter past. We then move on to look at 5 minute increments.

Finally, we will investigate the different forms of measure. We look at length, height, mass, capacity and temperature.

### SCIENCE

This term we will be learning about how plants grow. We will be observing plants' growth, setting fair tests with variables to understand the best conditions.

We will also be learning about how humans grow from babies to adults. We will also compare life-cycles of other animals such as frogs and butterflies.

### ICT

We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share their creations and compare creating music digitally and non-digitally. We will practise using given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming.

***The Statements and Virtues for Collective Worship this term are:***

17.4.23	I know how to help others when they are in trouble.	Confidence
24.4.23	I understand what trust means.	
1.5.23	No statement this week.	
8.5.23	I try to forgive people when they hurt me.	Trust
15.5.23	I try to accept forgiveness from others.	
22.5.23	I know how to show I am sorry.	
5.6.23	I understand the importance of peace.	Courage
12.6.23	I know what human dignity means and I show that I respect others.	
19.6.23	I stand up for people who are being treated unfairly.	
26.6.23	I notice that we are the same and we are different.	Wisdom
3.7.23	I try to be accepting of others.	
10.7.23	I know that sometimes things change.	
17.7.23	I can look forward to the future.	

<b>Suggestions for helping your child</b>	<b>Homework</b>	<b>Key Dates</b>
<p><b>RE</b> – talking about how the Holy Spirit helps us, having a close look at the Paschal (Easter) Candle when at Mass., talking about the symbols of the Holy Spirit and how the Spirit helps us.</p> <p><b>English</b> - listen to your child read regularly, encouraging them to use phonic and reading strategies to decode new words. Ask them questions about what they have read to ensure they understand the meaning of the text. Please ensure your child has completed the online activities to develop their reading skills and comprehension. Support your child to practise their weekly spellings. Children will receive new spellings on Friday and have their spelling test the following Friday.</p> <p><b>Maths</b> - practise 2, 5 and 10 times tables. Practise telling the time using an analogue clock.</p>	<ul style="list-style-type: none"> <li>• Reading books will be changed on a daily basis. When your child has finished a book, please sign their record so that we know to change it.</li> <li>• Homework will be given out on a Friday and expected back the following Wednesday.</li> </ul>	<p>PE Days - Tuesday and Friday</p> <p>Class Assembly - Friday 7<sup>th</sup> July</p> <p>Whole School Mass - Thursday 18<sup>th</sup> May</p> <p>Pentecost Day - Thursday 25<sup>th</sup> May</p> <p>Training Day - Friday 26<sup>th</sup> May</p> <p>Corpus Christi Procession - Thursday 8<sup>th</sup> June</p> <p>Whole School Mass - Thursday 29<sup>th</sup> June</p> <p>Sports Day - Thursday 29<sup>th</sup> June</p> <p>Seaside Trip - Wednesday 19<sup>th</sup> July</p> <p>End of term Mass &amp; Picnic - Friday 21<sup>st</sup> July</p>