

Year 3:

Learning Project: Food

Maths Tasks (Aim to do 1 a day)

Follow the link for each day to the Oak National Academy website.

There are 4 parts to the lesson:
introductory quiz, lesson input, independent
work and a final quiz. However, when you
get to activity 4 (final quiz), instead of
completing on the Oak National Academy
website, please take the quiz given for the
allocated day (that means I can see and
mark your answers!) This weeks lessons are
all about Fractions.

Monday: Lesson 1

Lesson 1 Quiz

Tuesday: Lesson 2

Lesson 2 Quiz

Wednesday: Lesson 3

Lesson 3 Quiz

Thursday: Lesson 4

Lesson 4 Quiz

Friday: Lesson 5

Lesson 5 Quiz

Writing Task

Task 1: Write a recipe. How to make Remembering to include a list of ingredients and things they need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Here is a great example: <u>Gingerbread Mice</u>. Perhaps you could base your recipe on a storybook too! <u>Upload your recipe here</u>

Task 2: Choose a food and write an acrostic poem. Think about where it comes from? What does it look like? What does it taste like? Etc... Here is an example of an acrostic poem about grapes.

Reading Tasks

Task 1: Have you ever wondered where food comes from? Find out by clicking on the link below and then answer the questions. Where does food come from?

Task 2: Read the <u>Healthy Food</u> text carefully.

Now answer the questions on the Healthy Food Comprehension Quiz

SPaG Tasks

SPaG Lesson 1 - <u>Using apostrophes to combine words (contractions)</u> - Watch these short clips to remind you how to use apostrophes when contracting words. When you have finished, complete the quiz: <u>Quiz - Using Contractions</u>

SPaG Lesson 2 - <u>Using apostrophes to show possession</u> Click the link below to learn about using apostrophes to show possession, then answer the quiz questions to show what you have learnt. <u>Quiz - Using apostrophes for possession</u>

Spelling Games: words ending in -sure & -ture

Play some of the activities on the Spelling Frame website. Spelling Tiles - Try out a range of activities to help you learn the spelling of your new words. Word list: measure, treasure, pleasure, enclosure, creature, furniture, picture, nature. Take the test on the spelling frame website at the end of the week and see how you get on. <u>Spelling Frame - words ending in -sure & -ture</u>

RE Task

Read the story of Doubting Thomas in John 20:24-29. Now draw a picture of Jesus and Thomas with speech bubbles or you could write a play-script showing what happened. You could even create an animation on i-movies or produce a PowerPoint presentation! It is entirely up to you how you present your work. When you have finished, upload it using the link below.

Doubting Thomas Work - Upload

Science Task

Fun Food Science - this week our Science theme is food

Have a go at this simple, healthy eating experiment. <u>Investigating apples</u>

Try one or two of these fun food investigations.

- 1. Making your own butter Information Sheet
- 2. Fizzing baking soda Information Sheet
- 3. Can you make an egg bounce?

Each of these investigations includes a video to watch and a link to an information sheet.

You can write about your observations or upload some photos of your results.

Topic Tasks

Task 1: <u>Lunch around the world</u>. Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food? Halal food? Which country would you like to have a school dinner in?

Task 2Look at the artwork of <u>Giuseppe Arcimboldo</u> and watch this clip to find out a little bit more about him. Try to recreate or make up your own fruit and vegetable artwork.

Email completed work (unless it's an online quiz!) at the end of the week to: homelearning@stjosephsotley.org		
<u>Useful Links</u>		
Times Table Rockstars	<u>My Maths</u>	Active Learn
White Rose Maths	Oak National Academy	Scratch Online