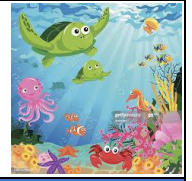




Year 3:



Learning Project Week 9: Under the Sea

Maths Tasks (Aim to do 1 a day)

Follow the link for each day to the Oak National Academy website.

There are 4 parts to the lesson: introductory quiz, lesson input, independent work and a final quiz. However, when you get to activity 4 (final quiz), instead of completing on the Oak National Academy website, please take the quiz given for the allocated day (that means I can see and mark your answers!) This week we are continuing our work on Fractions.

Monday: [Lesson 1](#)

[Lesson 1 Quiz](#)

Tuesday: [Lesson 2](#)

[Lesson 2 Quiz](#)

Wednesday: [Lesson 3](#)

[Lesson 3 Quiz](#)

Thursday: [Lesson 4](#)

[Lesson 4 Quiz](#)

Friday: [Lesson 5](#)

[Lesson 5 Quiz](#)

Writing Task

Task 1: Imagine you are a deep sea diver. Write a detailed description about the ocean and include specific species? Remember to try to include adjectives to describe in detail what you saw. Watch the video link below to help you with ideas. [Deep sea diver](#)

Task 2: Watch The Bubbles Film Clip. [Bubbles Film Clip](#). Imagine you were walking on the beach and found the bottle of magic bubbles. Write a short story to describe where would you go, what would you see, what or who would you meet? Would you go deep underwater in your bubble?

Reading Tasks

Task 1: Did you know that penguins live in both hot and cold places all around the world? Find out more about penguins and answers the questions. [Penguins](#)

Task 2: Read the [Ascension](#) text carefully and answer the questions.

SPaG Tasks

Task 1 - [Identifying Adjectives](#) - Watch these short clips to remind you what an adjective is and how to use them. When you have finished, complete the quiz: [Quiz - Identifying Adjectives](#)

Task 2 - [Expanded Noun Phrases](#) Click the link below to learn about using expanded noun phrases, then answer the quiz questions to show what you have learnt. [Quiz - Using Expanded Noun Phrases](#)

Spelling Games: words ending in -sion

Play 'Spelling mini-golf' on the Spelling Frame website. Spelling Tiles - Try out a range of activities to help you learn the spelling of your new words. Word list : division, invasion, confusion, decision, collision, television, erosion, fusion, passion, pension. Take the test on the spelling frame website at the end of the week and see how you get on. [Spelling Frame - words ending in -sion](#)

RE Task

The Ascension of Jesus - Thursday 21 May is Ascension Day 2020.

This week we have an opportunity to know that Jesus returned to Heaven and reflect on what this means for us.

1. Read the scripture : [Luke 24:50-53](#)
2. Look at the Powerpoint slides to understand [The Ascension](#).
3. Look at the pictures in the slides which show the Ascension. Create your own artwork to show The Ascension. It can be 2D or 3D - You could use paper, card, cotton wool, colours or anything you have at home.
4. Imagine you were one of Jesus' friends who was a witness that day. Write a diary entry to explain what you saw, how you felt when you saw the miracle and how you felt when Jesus was gone.

Science Task

Under the Sea Science - Design a Species

Look at the pictures on this Powerpoint. [Design a Species](#)

Read the notes on the Adaptation information sheet. [Information on sea creature adaptations](#)

Watch this short film clip [How fish are adapted to live in water](#)

Science Task : Now Design your own Species ! Produce a poster showing a labelled diagram of your new species. Don't forget to include different adaptations for movement, communication, body temperature, camouflage or hunting/feeding.

Topic Tasks

Task 1: Exploring the Blue Abyss: Find out about the five different layers of the ocean by looking at [this PowerPoint](#). Explore the creatures that are found in each layer of the ocean and present your findings using a labelled diagram. Use [this picture](#) to label, or try drawing your own! Make sure to include: any fun facts for each layer (name, depth, etc.) and drawings of animals that live there.

You could even try this: [A fun experiment - create your own ocean layers in a jar.](#)

Task 2 : Reef Research - The Great Barrier Reef is the only living thing which is visible from space! Encourage your child to take a virtual tour of the reef using [AirPano](#) and create a poster or video to promote the Great Barrier Reef. Ask them to use scientific language relating to the habitats and species groups found in the reef. Can your child identify the main threats to The Great Barrier Reef and include these too?

Task 3: Using scrap materials/recycling from around your house, can you design and make a boat that floats and can carry a load across the ocean (your sink or bath)? Try be as creative as possible and send in your pictures/videos in your home learning email at the end of the week. Remember to send in your design with labelled materials.

Email completed work (unless it's an online quiz!) at the end of the week to:
homelearning@stjosephsotley.org

Useful Links

[Times Table Rockstars](#)

[My Maths](#)

[Active Learn](#)

[White Rose Maths](#)

[Oak National Academy](#)

[Scratch Online](#)