# St Joseph's Catholic Primary School Curriculum Information Letter

### **ENGLISH**

#### The Jabberwocky

- Performing nonsense poetry aloud.
- Suggesting the meaning of nonsense words and creating their
- Creating a fantastical creature and describing it.
- Planning, drafting and editing a nonsense poem.

#### The Great Kapok Tree

- Using the correct punctuation to write direct speech.
- Writing a playscript.
- Writing a persuasive letter.

#### **Tetractys Poems**

- Understanding the structure of a tetractys poem.
- Writing their own tetractys poems.

#### Christophe's Story

- Developing understanding of conjunctions, adverbs and prepositions.
- Writing a recount.



# Summer Term ~ 2023

# Year 4



## RE

### The Early Christians

- To know that Jesus made Peter Head of the Church and what this means to
- To know that the Church began at Pentecost and think about what the Holy Spirit is
- To know what happened to Stephen and Saul.
- To know about the challenges of being an apostle.
- To know about Paul's missionary journeys.
- To know about the teaching of the apostles.

#### Belonging to the Church

- To understand that the Church is a family.
- To understand that the Church is 'good news' for people.
- To know about the different seasons in the Church year.
- To know about the Communion of Saints and the Holy Souls.
- To know about God's call to individuals.
- To deepen our understanding of Mary.

### **MATHS**

#### Decimals

- -Divide 1 and 2 digits by 10 and 100.
- -Make a whole using decimals.
- -Write, compare, order and round decimals.

- -Ordering and estimating money.
- -Converting pounds and pence.
- -Adding and subtracting money.
- -Finding change.

- -Telling the time to 5 minutes and then to the minute.
- -Using a.m. and p.m.
- -The 24-hour clock.
- The relationship between intervals of time.

### Statistics

- Interpreting charts and line graphs.

#### Properties of Shape

- Turns and anales.
- Triangles and quadrilaterals.
- Lines of symmetry.

#### Position and Direction

- Drawing and describing movement on a grid.

#### **HISTORY & GEOGRAPHY**

#### History - The Mayans

We will be finishing our Mayan topic by looking at: What the Mayans believed in; what life was like for the Mayan people; looking at the Mayan number system and calendars; and finally, finding out about the decline of the Mayan civilisation.

#### Geography - The Rainforests

The children will be:

- Locating the rainforests on a world map
- Exploring what it is like in the rainforest.
- Defining the word 'climate' and finding out about the climate of a rainforest using graphs and charts.

**FRENCH** 

- Discovering the indigenous rainforest tribes and compare their lives with life in modern society.
- Exploring how the rainforests are under threat and the actions that we can take to help save them.

#### **PSHCE**

Maintaining a balanced lifestyle

Physical and emotional changes in puberty

Medicines, household products and drugs common to everyday life

#### PΕ

Hockey Cricket

Outdoor & adventurous activities

**MUSIC** 

DT - Making a Mayan Temple

Art - Recycled art & animals

# ART & DT

Whole class ensemble - recorder

- Playing in 2/4 time signature, recognising staccato and legato.
- -Composing own pieces, learning the notes high D, low F and F sharp.

# SCIENCE

## Living Things and their Habitats

- Naming and describing different habitats.
- Observing how animals' habitats change throughout
- Understanding how habitats provide for the different needs of animals.
- Classifying animals in different ways, including: vertebrates and invertebrates; mammals, fish, birds, amphibians and reptiles; cold-blooded and warmblooded.
- Exploring the positive and negative impact humans can have on animals' habitats.

#### **ICT**

Photo editing Repetition in games

## The weather & seasons French food

| The Statements and Virtues for Collective Worship this term are: |   |            |  |  |
|--|---|------------|--|--|
| 17.4.23  | I know how to help others when they are in trouble.       |            |  |  |
| 24.4.23  | I understand what trust means.                            | Confidence |  |  |
| 1.5.23   | No statement this week.                                   |            |  |  |
| 8.5.23   | I try to forgive people when they hurt me.                |            |  |  |
| 15.5.23  | I try to accept forgiveness from others.                  | Trust      |  |  |
| 22.5.23  | I know how to show I am sorry.                            |            |  |  |
|  |   |            |  |  |
| 5.6.23   | I understand the importance of peace.                     |            |  |  |
| 12.6.23  | I know what human dignity means and I show that I respect | Courage    |  |  |
|  | others.   |            |  |  |
| 19.6.23  | I stand up for people who are being treated unfairly.     |            |  |  |
| 26.6.23  | I notice that we are the same and we are different.       |            |  |  |
| 3.7.23   | I try to be accepting of others.                          | Wisdom     |  |  |
| 10.7.23  | I know that sometimes things change.                      |            |  |  |
| 17.7.23  | I can look forward to the future.                         |            |  |  |

| Suggestions for helping your child   | Homework   | Key Dates   |
|--|--|---|
| RE - Discuss with your child the role of the Pope in our Church and society. As a family, think about the different communities you belong to  | Reading books - Reading books will be changed as necessary.  | PE will be on Tuesdays and Fridays                        |
| and encourage your child to think about the positive ways they can help.   | Please make sure their books and reading records come to school every day to read in class, and for teachers to record     | First Holy Communion – Saturday 13 <sup>th</sup> May      |
| Reflect on their weekly preparation for First Holy Communion.  | reading in themselves.   | Class Assembly - Friday 19 <sup>th</sup> May              |
| English - Try to hear your child read once a day and discuss what they have read. Encourage them to use a dictionary or thesaurus to look up   | English – one piece of English homework will be set each week,   | Whole School Mass - Thursday 18 <sup>th</sup> May         |
| unfamiliar words and try to use them in conversation. Look at the  | focusing on grammar and punctuation or reading comprehension.  | Pentecost Day - Thursday 25 <sup>th</sup> May             |
| language used in different stories and discuss why the author has chosen this. Encourage writing for real purposes e.g. shopping lists, family |  | Training Day - Friday 26 <sup>th</sup> May                |
| recipes, postcards, holiday diaries.   | Maths - one piece of work will be set each week focusing on the current Maths topic in class, or on consolidating previous | Corpus Christi Procession – Thursday 8 <sup>th</sup> June |
| Maths - Practise times tables especially 6s, 7s, 9s, 11s and 12s. Encourage  | learning.  | Whole School Mass - Thursday 29 <sup>th</sup> June        |
| your child to look at the time at home and be aware of time in their everyday e.g. meal-times, bedtimes, routines, TV programme start and      | Children about a les museties their est tebles en TT Deckstons   | Sports Day - Thursday 29 <sup>th</sup> June               |
| finish times. Do quick arithmetic with numbers you see e.g. on licence plates or measuring out food.   | Children should also practise their set tables on TT Rockstars at least weekly.  | Seaside Trip - Wednesday 19 <sup>th</sup> July            |
| pares or measuring our rood.   | ,  | End of term Mass & Picnic – Friday 21st July              |
|  | Homework will be given on Friday and due on Wednesday.   |   |