



Year 4



Learning Project WEEK 8: Food

Maths Tasks

Follow the link for each day to the Oak National Academy website.

There are 4 parts to the lesson: introductory quiz, lesson input, independent work and a final quiz. However, when you get to activity 4 (final quiz), instead of completing on the Oak National Academy website, please take the quiz given for the allocated day (that means I can see and mark your answers!)

Monday: [Area Lesson 1: Estimating Area Lesson 1 Quiz](#)

Tuesday: [Area Lesson 2: Calculating Area Lesson 2 Quiz](#)

Wednesday: [Area Lesson 3: cm² Lesson 3 Quiz](#)

Thursday: [Area Lesson 4: m² Lesson 4 Quiz](#)

Friday: [Area Lesson 5: Application Lesson 5 Quiz](#)

Writing Tasks

Writing Task 1: Design a healthy meal plan for the week.

Discuss your family's favourite foods and why they enjoy them. Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet. Present your weekly plan as a menu: you could do a 2-day menu containing breakfast lunch and dinner, or a teatime menu with 7 choices for the week. Remember to make your choices sound exciting by using descriptive language!

Writing Task 2: Write a recipe.

How to make..... Remembering to include a list of ingredients and things you need. Also, not forgetting to include headings and subheadings. Then write your set of instructions, remembering to include imperative verbs.

(You could handwrite either of these and take a picture or type them on Microsoft Word!)

Reading Tasks

Task 1: Reading Comprehension

[Where does our food come from?](#)

Task 2: Reading Comprehension: Inference Focus

On the Oak National Academy website that I would like you to do the lesson input. During the lesson input, when she tells you to do the activities, come back here and answer the questions on the quiz below.

[Charlie and the Chocolate factory Reading Comprehension](#)

SPaG Tasks

[Grammar Task: Using Paragraphs](#)

Follow the link above to the bitesize website and complete the activities set.

[Punctuation task: Inverted Commas](#)

Follow the link above. There are 2 parts on the Oak National Academy website that I would like you to do: Introductory quiz and lesson input. During the lesson input, when he tells you to do the activities, come back here and answer the questions on the quiz below.

Don't worry about the spellings at the end.

[Inverted Commas Quiz](#)

Spelling Task: Words ending in -sure and -ture sounding like 'uh'

Follow the link above to play some of the activities on the spelling frame website to practise or use your spelling menu and choose your favourite way of practising. Your list of words: measure, treasure, pleasure, enclosure, creature, furniture, picture, nature and adventure.

Take the test on the spelling frame website at the end of the week and see how you get on.

RE Task

The Early Christians: Peter

Task 1: Peter's Denial of Jesus and Feed my Sheep

Task 2: Peter was the first Pope of the Catholic Church. Do you know the name of the current Pope? Can you make a fact file about him? Research the Papal Coat of Arms and have a go at drawing it. Can you label the meanings of any of the different symbols used?

Take a picture of your work and send it in for me to see.

Science Task

Task 1: Recap what is a classification key, and why we use them. [Classification Key Quiz](#)

Task 2: [Complete this classification key using your own questions.](#)

Extension: Why don't you have a go at making your own classification key using your own choice of animals? Remember to focus on their *different* features when asking the questions.

Topic Tasks

Task 1: To create a poster answering the question: What is a balanced diet?

Watch the videos on the 5 food groups: [carbohydrates](#), [protein](#), [dairy](#), [fruits and vegetables](#) and [fats](#). You can also view [this PowerPoint](#) for more information. When you have learnt lots of different facts, create an eye-catching poster to display on the healthy eating board at school.

Task 2: Lunch around the world. Look at lunch around the world and investigate how differently people eat in other parts of the world. What are the similarities and differences? Which country would you like to have a school dinner in? Discuss with your family.

Task 3: Look at the artwork of [Giuseppe Arcimboldo](#) and find out a little bit more about him. Have a go at making your own fruit and vegetable portrait in his style.

Email completed work (unless it's an online quiz!) at the end of the week to: homelearning@stjosephsotley.org

Useful Links

[Times Table Rockstars](#)

[My Maths](#)

[Active Learn](#)

[White Rose Maths](#)

[Oak National Academy](#)

