St Joseph's Catholic Primary School Curriculum Information Letter

ENGLISH

Beowulf by Michael Morpurgo - Summer 1

Whilst reading this version of Beowulf, the children will analyse the vocabulary used by the author. We will look at using expanded noun phrases, adverbials and relative clauses to add description to their writing. In grammar, we will be focusing on different verb tenses.

Clockwork by Phillip Pullman – Summer 2

When reading this story, the children will make inferences about the text learning how to use references from the text to support their answers. The children will have the opportunity to write various pieces including: summaries; descriptions and persuasive pieces of writing. We shall re-cap various grammar terminology covered during the year.



Summer Term ~ 2023

Year 5



RE

Life in the Risen Lord - Summer 1

In this unit the children will understand that Jesus is risen from the dead and is present to us in different ways. They will hear the story of Jesus' appearance to Mary of Magdala. They will have an opportunity to learn about different ways of praying and Jesus' teaching and example of prayer.

The Work of the Disciples - Summer 2

During this unit, the children will learn about how the Apostles changed when they received the Holy Spirit and about the life of the early Christian community. He will learn about the story of Peter in prison and how he escaped as well as the preaching of Paul.

During the summer term, the children will also learn about Hinduism.

MATHS

Decimals and Percentages

Children will learn how to add and subtract decimals as well as multiplying and dividing decimals by 10, 100 and 1,000.

Property of Shapes

In this unit, the children will learn to calculate angles as well as how to measure them using protractors.

Position & Direction

Children learn about shapes on quadrants, translation and reflection.

Measurement:

Converting metric and imperial measurements.

HISTORY

Anglo-Saxons & Vikings

- Why did the Anglo-Saxons invade and how can we possibly know where they settled?
- How did people's lives change when Christianity came to Britain and how can we be sure?
- How were the Saxons able the see off the Viking threat?
- Just how great was Alfred?
- How dark were the Dark Ages?
- Why do the Vikings have a bad reputation?
- How did the Vikings try to take over the country?
- -What can we learn about the Vikings from recent excavations and place names?
- How should the Vikings be remembered?

FRENCH

The children will learn how to describe their family in French.

PSHCE

Physical health & well-being Growing & changing Keeping Safe

PΕ

Summer 1 – Rounders & Golf Summer 2 – Leadership & Tennis

ART & DT

Summer 1 – Art: Street Art

Summer 2 - DT: Fashion & Textiles

MUSIC

Year 5 will have Music with Mrs James on Tuesday afternoons in Summer 1.

SCIENCE

Life Cycles

This unit will teach the children about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction.

ICT

Programming: children will develop their knowledge of 'selection' by learning how 'conditions' can be used in programming.

The Statements and Virtues for Collective Worship this term are:			
17.4.23	I know how to help others when they are in trouble.		
24.4.23	I understand what trust means.	Confidence	
1.5.23	No statement this week.		
8.5.23	I try to forgive people when they hurt me.		
15.5.23	I try to accept forgiveness from others.	Trust	
22.5.23	I know how to show I am sorry.		
5.6.23	I understand the importance of peace.		
12.6.23	I know what human dignity means and I show that I respect others.	Courage	
19.6.23	I stand up for people who are being treated unfairly.		
26.6.23	I notice that we are the same and we are different.		
3.7.23	I try to be accepting of others.	Wisdom	
10.7.23	I know that sometimes things change.		
17.7.23	I can look forward to the future.		

Suggestions for helping your child	Homework	Key Dates
RE - Read some of the Resurrection stories with your children and talk	Reading books can be changed when needed on any	PE Days will be Tuesdays and Fridays
about what is celebrated at Easter. Make sure your children know the 'Our Father' and the 'Hail Mary' and that these are used in the Rosary.	day. Reading books and reading records need to be	Residential - 10 th - 12 th May
English - Encourage your child to read every day and discuss with your	in school on every day. Please try to ensure that	Brownlee Triathlon- Friday 19 th May
child what they are reading and the vocabulary used. Recap different	your child reads for 10 minutes every day and that	Whole School Mass - Thursday 18 th May
grammatical terms with your child such as: noun, verb, adjective, adverb, determiner, preposition, pronoun, proper noun, conjunctions and relative	this is written in their records.	Pentecost Day - Thursday 25 th May
clauses.		Training Day – Friday 26 th May
Maths - Make sure your child knows all of their times table facts up to 12	Homework will be given out on Fridays and will	Corpus Christi Procession - Thursday 8 th June
x 12 and related division facts. Look at how decimals are used to write	consist of a reading comprehension, grammar work	Class Assembly - Friday 23 rd June
money. Check that your child can tell the time digitally and on an analogue clock. Use different measurements in practical ways at home eq	and maths work. It needs to be returned by the	Whole School Mass - Thursday 29 th June
measuring ingredients, the capacity of different containers or measuring	following Wednesday.	Sports Day - Thursday 29 th June
the length of walks.		Seaside Trip - Wednesday 19 th July
	Please also encourage your child to use Times Table	End of term Mass & Picnic - Friday 21st July
	Rockstars at least once a week.	