

Year 6

Learning Project Week 8 (w/c Monday 11.5.20)

Food

Maths Tasks (Aim to do 1 a day)

Follow the link for each day to the Oak National Academy website.

There are 4 parts to the lesson: introductory quiz, lesson input, independent work and a final quiz. However, when you get to activity 4 (final quiz), instead of completing on the Oak National Academy website, please take the quiz given for the allocated day (that means we can see and mark your answers!)

You can also try completing some [Whiterose Y6 Challenges](#) or [Arithmetic Work](#) if you haven't done so from last week.

Monday: [Lesson 6 Equivalence between decimals and fractions](#)

[Lesson 6 Quiz Equivalence between decimals and fractions](#)

Tuesday: [Lesson 7 Decimal equivalents of fractions](#)

[Lesson 7 Quiz Decimal equivalents of fractions](#)

Wednesday: [Lesson 8 Add Fractions](#)

[Lesson 8 Quiz Add Fractions](#)

Thursday: [Lesson 9 Subtract Fractions](#)

[Lesson 9 Quiz Subtract Fractions](#)

Friday: [Lesson 10 Fraction problem solving](#)

[Lesson 10 Quiz Fraction problem solving](#)

Writing Task

This Week, we would like you to imagine that something that could be in your lunchbox, turns into a creature and comes alive! Draw a picture of your food creature and then think of a name for it. Now write a detailed description of your food creature include what it looks like, what its personality is like, what it eats and you could even describe where it is from. Try to include: expanded noun phrases (juicy, red pepper-feet with dagger claws) and similes (as green as grass/ fierce like a lion).

Here are some pictures from *Cloudy with a Chance of Meatballs 2* to inspire you.



Reading Tasks

COMPREHENSION TASK 1 - Song lyrics

The song "Food Glorious Food" comes from the musical "Oliver!" which is based on the book, "Oliver Twist", by Charles Dickens. Watch [this video](#) of the song then read the [lyrics and answer the questions here](#).

COMPREHENSION TASK 2 - Healthy Eating Information Sheet

[Click here](#) to read the information sheet about healthy eating.
Then answer the [questions here](#).

SPaG Tasks

Verb Tenses - simple past, present and future tense

What makes verbs tricky is that they change depending on whether the action has already happened (past tense), is happening at the moment (present tense) or is going to happen (future tense). When using the simple tense, it will just be ONE VERB except when using the simple future tense which will use a modal verb + the verb. For example:

PAST: I play**ed** (regular verbs add -ed) football. I **caught** (irregular verb) the ball.

PRESENT: I play football. She plays football.

FUTURE: I will play football.

First of all check you know your [regular and irregular verbs here](#). You can let us know your [score here](#).

Now have a go at recognising simple past, present and future tenses [here](#).

Spelling Task: Words ending with ial

Play some of the activities on the [spelling frame website](#) to practise or use your spelling menu and choose your favourite way of practising. Your list of words are: official, special, artificial, partial, confidential, essential, beneficial, commercial, crucial, social, initial and potential.

Take the test on the spelling frame website at the end of the week and see how you get on. Enter your [score here](#).

RE Task

Read the parables found on [this document](#) to help you understand what the Kingdom of God is like. Then write a paragraph or poem describing the Kingdom of God. You can [write your work](#) here or complete it on a piece of paper.

Science Task

This week, we want you to think about how a balanced diet is important for us to stay healthy. Use the information in the Healthy Eating Information sheet in the reading task and the information on this [PowerPoint](#) to produce a poster or leaflet explaining what a balanced, healthy diet is.

Topic Tasks

Task 1 - Using the information that you have learnt from your healthy eating reading comprehension and science work, we would like you to plan a healthy menu for your family for a day (breakfast, lunch & dinner). When you have planned your menu, you could work out how much your menu costs and possibly find out where all the different food comes from.

Task 2 - Help an adult at home prepare a meal for your family (it could be one on your menu.)

Email completed work (unless it's an online quiz!) at the end of the week to: homelearning@stjosephsotley.org

Useful Links

[Times Table Rockstars](#)

[My Maths](#)

[Active Learn](#)

[White Rose Maths](#)

[Oak National Academy](#)

[Scratch Online](#)

Well done for all of your hard work at home, keep going and stay safe.

We are missing you all and look forward to seeing you again soon.

From, Miss Choma, Mrs Harvey & Mrs Russell